

A S A P C A L E N D A R - N E W S L E T T E R

JANUARY, 1970

Co-Editors:

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CALENDAR

January 7 and 21

Dr. Manford Sonstegard, Consultant. Connellsville Public Schools, Connellsville, Pennsylvania. Elementary School Counseling and In-Service Training of Counselors.

January 9

Robert Powers, Lecture, "Life Without Strife," Humber College, Toronto, Canada. Sponsored by Humber College, Toronto Association of Individual Psychology, and Etobicoke Board of Education.

January 10

Robert Powers - Talk on Problem Solving for Middle Management, Training and Business and Industry Department, Humber College, Toronto, Canada.

January 11

Robert Powers, "Adler's Contribution to the Study of Religion and Personality," Don Heights Unitarian Church, Canada.

January 11

Robert Powers, Panel - "Hidden Issues behind Campus Conflicts," Sponsored by Toronto Association of Individual Psychology and First Unitarian Congregation.

January 12, 19, 26

Dr. Manford Sonstegard, Counselor. Child Guidance Center, Presbyterian Church, Spruce Street, Morgantown, West Virginia. Mondays, 7:30 p.m.

January 19

Robert Powers, Address - "Child Rearing and Early Education," Kenosha Montessori Study Group, Kenosha, Wisconsin.

February 3

Adlerian Society of Great Britain, 224 Beechcroft Road, London, England, is presenting a symposium in connection with commemoration of Alfred Adler's birthday.

Mondays 6:30-10:00 p.m.

Sam Samples, Counselor. West Virginia Human Resources Association, 200 Second Avenue, Fairmont West Virginia.

Saturdays 8:30-12:00 a.m.

COURSES

Beginning
January 13, 1970

AMERICAN SOCIETY OF GREAT BRITIAN

COURSE A - Individual Psychology: A Science for Living, Paul Rom. Conway Hall, Tuesdays, 6:30 p.m.
COURSE B - Intensive Course in Individual Psychology, Emerich Weisemann. Conway Hall, Tuesdays, 8:15 p.m.

NEWS

The National Council of Family Relations, 1219 University, S. E., Minneapolis, Minnesota, has sent out a call for papers for the 1970 NCF program on October 7-10, 1970, at the Pick Congress Hotel in Chicago. The theme is "Violence in the Family." The deadline for submitting papers is February 15, 1970. Abstracts should contain 200-300 words and should go to the appropriate chairman:

Research and Theory -

Murray Straus
Department of Sociology
University of New Hampshire
Durham, New Hampshire 02834

Education -

Leland Axelson
Department of Sociology
Florida State University
Tallahassee, Florida 32306

Counseling -

Donald Young
Institute of Religion
Texas Medical Center
Houston, Texas 77025

Special Emphasis -

James Walters
Department of Child Development and Family Life
Oklahoma State University
Stillwater, Oklahoma 74074

Family Action -

Paul Weikert
Family Life and Sex Education
College of Human Resources
Pennsylvania State University
University Park, Pennsylvania 16802.

Lee Axelson plans to provide special sessions for secondary school teachers and especially seeks papers for secondary school teachers and papers pertaining to family life education at the secondary level. All papers which do not fit into one of the regular sections should be sent to General Program Chairman:

Dr. Gerald R. Leslie
Department of Sociology
University of Florida
Gainesville, Florida 32601.

Nicholas S. Ionedes, M. D. announces a series of four lectures and discussions in group psychotherapy entitled "Understanding Human Nature," on January 2, 9, 16, and 23, 1970. Presumably they will be held at the Park Lane Medical Building, 2025 Eye Street, N.W., Washington, D. C. The times were not given, but those in the area who wish to attend could obtain the time of the meetings by calling Federal 7-7400.

LETTER FROM DAY CARE

The Day Care and Child Development Council of America, Inc. sent us a letter recently. Mrs. Richard Nixon is honorary chairman of the Council and The Honorable Edward W. Brooke is one of the members of the Board of Directors. A paragraph of the letter reads as follows:

"Since the nation first awakened to the impact of early childhood development on a broad range of social problems, those of us involved in such programs have recognized the need for a non-governmental citizens' organization to build on the progress already made. Much remains to be done to create a broad-based awareness of, and support for, programs in the interest of young children. Members of the American Society of Adlerian Psychology are, by training and interest, uniquely qualified to play a major role in such an effort."

The G.I. Bill is failing to attract veterans says William Steif in College and Education Bulletin, December 15, 1969. What turns out to be a mystery is the low percentage of Viet Nam veterans who are taking advantage of federal aid for education. Fifty percent of World War II veterans and 42 percent of Korean veterans took advantage of the G.I. Bill. However, since 1964, a mere 20 percent of Viet Nam veterans have used G.I. benefits to further their education. A committee is investigating the reasons for the lack of enthusiasm on the part of veterans for furthering their education. Some speculate that the low subsistence allowance provided under the G.I. Bill discourages Viet Nam veterans. On the other hand, they seem to lack motivation to attend school. Still others guess they take jobs

rather than return to school. Others speculate that the general educational level is low and they really need grade education rather than college education which is now available.

ADLERIAN PSYCHOLOGY MAKES
INROADS IN ISRAEL

Dr. Rudolf Dreikurs through lectures and demonstrations brought Adlerian Psychology to more than 1,000 parents during the three sessions in Tel-Aviv and to more than 700 high government officials and 50 officials from the College of the Army. Two sessions were for Directors of Industry and had 600 attending. Later on, Dr. Dreikurs spoke to 60 representatives of Kibbutzim to say nothing of the numbers of welfare workers, nurses, and social workers who attended his lectures. Probably the most important group with which he has had contact in Israel is the Israeli Managerial Center which is made up of the leaders of industry and commerce. The meetings usually attract about 100 people, but the workshops held in the Acadia Hotel in Heizlia brought out 240 industry leaders; an unheard-of attendance record.

Incidentally, Dr. Dreikurs will be returning to North America the first part of February. His speaking dates will begin February 20 and 21, 1970, at Nanaimo District School Board, Nanaimo, B.C., Canada.

From the Rockford, Illinois public schools, a little girl writes, "I like the way you are free at this school. There is no don't do this and don't do that! I like the way everyone works at their own speed. And best of all I like the people in it." Mike writes, "The reason I like Welsh School is there is in-

dependence. You are able to work at your own speed and rate. And you don't have the teacher breathing down your back. . . ."

Dr. Harold Mosak is a consultant for the Title III, ESEA Project, Rockford Teacher Development Center and Demonstration School. The goals are to encourage, to change attitudes and to create a climate for learning. The Center has been given national recognition by the Urban Coalition, Defense Department, Division of Overseas Dependent Schools and cited in the 1969 Thon McAn-NEA Award. The children are in many cases exceeding expected levels in skills, knowledge, and attitudes. More detailed evaluation reports are available by writing to:

JoAnn Anderson
TDC Director and Principal
2100 Huffman Blvd.
Rockford, Illinois 61103.

ADLERIAN AUTHORS MISSING

Many of you have undoubtedly found "Recommended Readings about Children and Family Life, 1969" useful. The bibliography is prepared by the Child Study Association of America. You may have become aware of the fact that Adlerian authors are not listed. In pursuing the matter, Dr. Genevieve Painter, Director of the Family Education Association of Champaign County, Illinois, received this answer from Mrs. Mary Hoover, Chairman, Book Review Committee, Child Study Association of America, dated September 30, 1969:

". . . As to the omission of books by the authors you mention, this was not due to any bias against Adlerian orientation, but to the committee's decision, after careful consideration

that the books do not meet our standards, for one reason or another, though some have been very popular."

In a November 18, 1969, letter to Dr. Painter, Mrs. Hoover writes:

"The annotations accompanying all the books included in Recommended Readings about Children and Family Life indicate what kinds of books we are looking for in the categories covered by the list. In general, we list books which meet the tests of accuracy, social responsibility, and clarity, and which exemplify sound principles of mental health education. For example, we have decided against listing some books which, though popular in certain circles, are in our judgment manipulative or gimmicky in their approach, or hostile to parents or children."

It is apparently rather convenient for the communications media to omit authors or personalities from gaining visibility. A certain broadcasting system, for example, has been featuring one particular personality week after week. At least two members of ASAP wrote the broadcasting company pointing out that there are other points of view and other personalities that might have something to offer in the area of child guidance and parent education. However, they chose to ignore both of the letters which were sent to them except for a polite, non-committal reply. Perhaps more members should write national television and radio corporations concerning the onesided procedures they are using. On the other hand, it might be that ASAP should formulate a committee to deal with such matters.

We are grateful to Regional Reporter Sherwood Perman of the Alfred Alder Institute of Chicago for calendar items he submitted.

The Toronto Association of Individual Psychology has issued a very attractive brochure. The organization states its objectives as:

...to offer group and individual study to effect more harmonious relationships in everyday life;

...to sponsor lectures, workshops, and training programs to teach methods and applications that can be used by everyone;

...to influence families, schools, social agencies and industry to use these proven methods;

...to report to members by newsletter opportunities for personal or professional enrichment and new ideas for solving conflicts;

...to hold educational meetings for the membership;

...to operate a lending library.

The Toronto Association is the first local association to be organized in Canada.

Practicum training students at West Virginia University are participating with the following schools:

Second Ward Elementary
Star City Elementary
Morgantown High School
Saberton Junior High School
Richard Elementary
Brookhaven Elementary.

Dr. Sonstegard has been invited by Father Murray of St. Francis Parochial School, Morgantown, West Virginia, to help develop a counseling program at both St. Francis Elementary and St. Francis High School. Graduate students and people in practicums will work with Dr. Sonstegard two days each week in the development of the program.

ASAP EXHIBIT

The American Society of Adlerian Psychology, for the first time, will prepare an exhibit at the American Personnel and Guidance Association Convention to be held in New Orleans March 22-26, 1970. A considerable amount of effort and money will go into the exhibit. As a consequence, we want to take advantage of every opportunity to make ourselves visible. Members of ASAP who have suggestions for exhibits and displays should write immediately. We will need someone to be at the exhibit from 8:00 a.m. until 5:00 p.m. every day. If you are planning to attend the APGA Convention in New Orleans and can help, please write immediately giving the date and hours when you will be available. Write to:

Dr. Manford Sonstegard
APGA Convention Exhibit Chairman
Clinical Studies Division
West Virginia University
504 Forestry Towers Building
Morgantown, West Virginia 26506.

Among the speakers at the Convention will be the following Adlerians regarding the theme, "Strategies for Changing Behavior in Schools:"

Harold H. Mosak, Ph.D. - "Consultation Strategies"

Loren Gray, Ph.D. - "Strategies for Dealing with the Ultra-Difficult Child"

Bernice Gruenwald, M.A. - "Classroom Strategies."

On Monday, March 23, 2:15-5:15 p.m. program #134 will be a Workshop in Adlerian Counseling. It will include a family demonstration by Rudolf Dreikurs and a demonstration with elementary school children by M. Sonstegard and E. Stormer. This will take place in the Tulane Room in the Jung Hotel; Ed Stormer is Chairman and Keith Wiggins is Recorder.

Tuesday, March 24, 2:15-5:15 p.m. there will be another Workshop in Adlerian Counseling. It will be in the same

location with Ed Stormer as Chairman
and Bill McKelvey as Recorder. Parti-
cipants will be:

2:15 - 2:30 - Genevieve Painter
Paper, Parent Consultation Groups

2:30 - 3:35 - Bill Pew
Demonstration Consulting with
Family

3:40 - 4:15 - Donald Dinkmeyer
Paper, Consultation with Teachers

4:15 - 5:15 - Oscar Christensen
Demonstration Teacher Consultation.

"You must give some time to your fellow-
man. Even if it's a little thing, do
something for them who have need of man's
help, something for which you get no pay
but the privilege of doing it."

--Albert Schweitzer

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