
ASAP CALENDAR - NEWSLETTER

January, 1972

Co-Editors

Manford Sonstegard
504 FTA
West Virginia University
Morgantown, West Virginia 26506

G. Edward Stormer
Governors State University
Park Forest South, Illinois
60466

Reporters

Mary Hayward, Honolulu, Hawaii
Dale Isaacs, Rockford, Illinois
Mary Ann Haak, Tucson, Arizona
Anne & Dale Steele, Midwest Society
of Individual Psychology
Jai Gedrej, India
Marven O. Nelson, New York
Jean Willhite, Minneapolis

Sherwood Perman, Chicago, Illinois
Nancy Percy, Corvallis, Oregon
Ferdinand Ray, Australia
Dr. Francis X. Walton, S. Carolina
La Nila R. Marchant & Marge Nakada
Tucson, Arizona
Juliet Cavadas, Greece
and many others.

CALENDAR

- January 6 Dr. Harold McAbee will begin conducting weekly family counseling sessions at the Christian Community Presbyterian Church in Bowie, Maryland in conjunction with a class on Adlerian Family Counseling at Bowie State University.
- January 8 & 22 Dr. Manford Sonstegard will conduct family counseling at the Family Counseling Center, Washington, D.C.
- January 11-13 Dr. Loren Grey, Workshop participant, "Confrontation with Parents," College of Education, University of Hawaii.
- January 17-21 Dr. Loren Grey, Workshop Speaker at the Church College of Hawaii and guest counselor, Family Education Centers of Hawaii.

CONFIDENTIAL - SECURITY INFORMATION

January 1973

REPORTS

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CALENDAR

Month	Day	Event
January	1	[Illegible]
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- January 19 Dr. Nicholas S. Ianedes, Presentation of a paper, "Counseling of 100 Couples with Adlerian and Dreikurs' Principles," National 4-H Center, Chevy Chase, Maryland; sponsored by the IPA of Greater Washington.
- January 20 Dr. O.C. Christensen, Utah Public Schools, Logan
- January 24 Dr. Loren Grey, Speaker for groups of educators in Sidney, Australia, under the auspices of the Australian Counsel on Research.
- January 29 Dr. Robert Powers, Alfred Adler Institute of Chicago, will conduct a one-day workshop, "Why Are We So Uptight with Equality," under the auspices of the Minnesota Adlerian Society.

COURSES AND WORKSHOPS

Schedule of Adlerian Oriented Classes, San Fernando Valley State College

Spring Session 1972

Ed. 452 Classroom Interpersonal Relationships (3 units) 4:20-7:00p.m. Tues.
Instructor: Dr. Loren Grey

Ed. P. 558 Seminar in Counseling (3 units) 7:00-10:00 p.m. Wed.
Instructor: Dr. Marvin Chernoff

Extension Courses - Grant High School - Ed. P.XX 454 Student Behavior and Discipline in the School (3 units) 4:20 - 7:00 p.m. Thurs.
Instructor: Dr. Marvin Chernoff

Ed. P. 820 Life Style Analysis (3 units) 7:00 - 10:00 p.m. Thurs.
Instructor: Dr. Marvin Chernoff

Ed. 454 - Agoura High School Student Behavior and Discipline in the School (3 units) 4:20 to 7:00 p.m. Thurs.
Instructor: Dr. Loren Grey

Ed. P. 454 (3 units) Antelope Valley Jr. College (3 units) 4:20 - 7:00p.m.
Mon. Instructor: Mr. Peter Haggarty

Ed. P.S. 454L. Lab. in Family Counseling (2 units) Prairie Street Elementary School, Northridge, 10:00 am.- 1:00 p.m. Sat.
Instructors: Dr. Loren Grey and Mr. Peter Haggarty.

Alfred Adler Institute of Minnesota

100 Basic Principles of Adlerian Psychology Instructor: Jean Willhite, MSW
Tuesdays, 7:30 - 9:30 Meadowbrook Medical Building 6490 Excelsior Blvd.
St. Louis Park January 18 - March 21

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January 15 - 1957

Schedule of activities for the month of January 1957

January 15, 1957

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January 16, 1957

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101 Life Style I Instructor: Donald Crannell, MSW Mondays, 7:45-9:45, Wesley Methodist Church, January 17 - March 20

102 Group Therapy Using Adlerian Principles Instructor: Bruce Dotter, MSW Mondays, 7:30-9:30, Place to be announced, January 17-March 20

103a Family Education Center Training Seminar Instructor: Thomas Wright, B.D. Mondays, 7:30-9:30, North Memorial Hospital, January 17- March 20

104 Psychological World of the Individual I Instructor: Dwight Townes, M.D. Wednesdays, 7:00-9:00, North Memorial Hospital, January 19 - March 22

106 Adlerian Psychology in the School Setting Instructor: Rose Crannell, B.A., Mondays, 7:45-9:45, Wesley Methodist Church, January 17-March 20

201 Life Style II Instructor: Robert Willhite, MSW, Wednesdays, 7:30-9:30, Meadowbrook Medical Building, 6490 Excelsior Blvd. St. Louis Park, January 19-March 8

203 Techniques of Psychotherapy and Counseling Instructor: Robert Bartholow, MSW, Tuesdays, 5:00-7:00, St. George's Episcopal Church, 5224 Minnetonka Blvd. Minneapolis, January 18- March 21

NEWS

FERDINAND RAY reported that 1971 was a good year for Individual Psychology in Australia. He has been very active as a speaker and practitioner. Mr. Ray noted that Drs. Joe and Jonell Kirby of the Kanawha Valley Graduate Center, Charleston, W.Va. plan to visit him in the spring on their world tour (more on the tour in a future issue).

MRS. SUE GRUNWALD will conduct six consultation sessions with teachers in Temple City, California, entitled "Adlerian Methods of Discipline." Sue has Parent Study Groups in session with Alhambra Schools. These are groups for parents of the Deaf, parents of E.H. children, and parents of Opportunity Room boys and girls.

Jean Willhite reported the following activity from Minnesota:

THE ALFRED ADLER INSTITUTE of Minnesota held a week-end Institute from December 3 thru December 5 for 58 people interested in becoming directors of Family Education Centers or in helping to establish such a center. The participants came from Iowa, and from various parts of Minnesota, as well as the Twin City Area. The response was enthusiastic and requests have been made for other such week-end seminars or workshops. Several are in the planning stage at this time.

FEC IN PLANNING STAGE. A new FEC is in the planning stage in Minnetonka, MN. area with Carol Thomas, Steve and Emily Geckler, Pete Hiniker and Judy Spooner helping to organize it. Pete Hiniker and Judy Spooner are also involved in the forming of another FEC, in the suburban

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area, called Southeast Suburban Family Education Association. There are many others involved in the organization of this group.

MRS. MAEBELLE DOTY will be teaching thirty teachers from the Robbinsdale school area, starting in January 1972. She had taught many of the teachers in this school district in the past two years.

ROBERT BARTHLOW will be conducting a three session seminar in January for the Minneapolis Greater Council of Churches, Church School Education.

ROGER & MURIEL GLAIM will be conducting a marriage education group at the Epiphany Catholic Church. This is part of a community education program of Coon Rapids, MN. They will also conduct five sessions on marriage at the Epworth United Methodist Church in St. Paul, MN. starting in January.

MORE INTERESTED PEOPLE. The monthly programs of the Minnesota Adlerian Society are drawing more interested people every month. Each month a group presents how the Adlerian psychology has helped them in their work and their personal lives.

California Adlerian Society Reports:

THE CALIFORNIA ADLERIAN SOCIETY held a one-day workshop in connection with its Second Annual Meeting on November 13, 1971, at the Prairie Street Elementary School in Northridge. The major topics discussed were Leading Class-room Group Discussions with Children, Training Parent Study group leaders, Developing Cooperation Between Consultants and Teachers and Micro-lab in Life-Style

Analysis. Participants were: Dr. Marvin Chernoff, Dr. Loren Grey, Mrs. Sue Grunwald, Mr. Peter M. Haggarty, Mr. William S. Hart, Mrs. Magda Heath, Michael Hitchko, Mr. Curt Jorgenson, Mrs. Fannie Krivit, and Mr. Joseph Share. More than 80 were in attendance.

DR. MARVIN CHERNOFF, former Department Chairman of the Education Psychology Dept. at the University of Indiana and who has received his Adlerian training at the Alfred Adler Institute in Chicago has joined the staff of the Psychological Foundations Department at San Fernando Valley State College. Dr. Chernoff recently spoke at the conference of the California Association for Neurologically Handicapped Children on October 22 in Los Angeles. His topic was "An Adlerian Approach to Adolescence."

DR. LOREN GREY has had a busy fall speaking to numerous P.T.A.'s and nursery school groups. On Saturday, December 11, he participated in a workshop for Junior High School Principals at Agoura, California. The topic discussed was "Toward a More Humane Middle School."

Donald R. Welti reported the following news items:

THE MIAMI VALLEY SOCIETY of Individual Psychology has changed its name to the Ohio Association of Individual Psychology. At the September meeting of the new Board of Directors, the new name was adopted to affirm the statewide scope of the organization. All Ohioians who are interested in Individual Psychology are urged to contact the president of OAIP:

James Evans, Ed.D.
348 West First Street
Dayton, Ohio 45402

The new Board of Directors consists of James Evans, a Dayton school psychologist; Ester Hofferbert, R.N., a secretary; William Riedler, president of the Cincinnati General Corporation, vice-president; Donald Welti, clinical psychologist; Kenneth Lazarus, asst. principal; and Larry Tuttle.

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THE OAIP held a workshop in Cincinnati, Ohio, on December 4, 1971, entitled Dealing Effectively With Children. Don Welti and Bill Riedler conducted the program which included a demonstration of family counseling. A second program will be held in January with Dr. Harold Mosak of Chicago being the principal speaker.

A FAMILY EDUCATION CENTER is operating in the Northmont School District near Dayton, Ohio, under the guidance of James Curtner.

THE NATIONAL OBSERVER prints a front page story on Adlerian "Movement".

"Let 'em fight - How to Rear Kids and Stay Sane" is a story by Mark R. Arnold, Washington, D.C., which appeared in the January 1, 1972 issue of The National Observer. This story describes Adlerian counseling approaches, theoretical constructs and discusses the rapid expansion of the "movement." There have been 5,000 parents trained in Minneapolis since 1966 and "we estimate there are 20,000 people engaged in Dreikur's study groups at any one time," says Dr. Walter O'Connell. This interesting full page article provides background information on the Adlerian Movement, quotes several Adlerians and carries a very timely message to many thousands across the country. The reporter who wrote this story spent considerable time at the AAIM and FEC in Minneapolis.

CORRECTION The October issue of the ASAP Calendar - Newsletter contained a notice about Martin Tashner's publication, The Failure Hypothesis. A copy can be requested by sending \$1.00 to 299 Madison Avenue, New York, New York 10017.

DR. DREIKURS returned to the United States November 26 not December 26 as reported in the last newsletter. He entered the hospital immediately and had surgery the following Monday. He is now at home convalescing. We wish him a speedy recovery.

TEACHER PREPARATION. Representative Richard Smythe, Republican, Vancouver, Washington surveyed 1500 young teachers in his state. The results of this study appeared in "The Wenatchee World," December 2, 1971. While 36 per cent of education graduates from state supported schools rated their overall preparation for teaching as good or excellent, 60 per cent of the private school graduates rated their training good or excellent. However, 78 per cent of all teachers surveyed agreed that their education classes were the least valuable part of their teacher training.

FINAL RESEARCH REPORT AVAILABLE Development of Criteria for the Identification of Pre-School Children with Learning Problems. West Virginia University, Morgantown; Northern Iowa University, Cedar Falls; Office of Education (DHEW), Washington, D.C., Bureau of Research.

ABSTRACT 2233

EC 03 2233 ED 049 595
Publ. Date Jan. 71 170p.
Sonstegard, Manford A.; Tseng, Meng-Shu

Copies of the complete document may be purchased in microfiche and hard copy reproduction at the price indicated in the resume from ERIC Document Reproduction Service, Leasco Information Products, 4827 Rugby Avenue, Bethesda, Maryland 20014.

DRS. HAROLD MOSAK and BERNARD SHULMAN have prepared a form for the systematic recording of information when doing a life style investigation called "The Life Style Inventory". The form may be obtained from The Alfred Adler Institute, 110 S. Dearborn St., Chicago, Illinois 60603.

HICKORY FARM Michael Ferguson, Probation Counselor, Toledo, Ohio and his wife have convinced the President of a large company that there can be alternatives that can produce better results than the present approach to boys judged delinquent. The philanthropist is willing to invest \$50,000 in a Boys Farm Group Home. Michael states that, "we have located a home in a progressive community, and hope to be moved into the home by the first of January, 1972." They anticipate the first intake of two boys will be in March with more arriving in July and August.

INSTITUTE COURSES APPROVED. Course #234 Psychology in the Classroom and #237 Reading Instruction and Diagnosis in the Primary and Elementary Grades offered by the Alfred Adler Institute of Chicago have been approved by the Chicago Board of Education. Other courses, it is anticipated, will be approved by the Board.

CALENDAR AND COURSES OFFERED.

The Alfred Adler Institute of Chicago Newsletter for December, 1971, lists courses offered, workshops schedule and other information too extensive to quote. Those interested should write directly to address/ 110 S. Dearborn, Chicago, Ill. 60603

NEW YEAR BEGINS. The editors have been fortunate in receiving many helpful suggestions from our readers. Some feel we should have the Newsletter put out in offset or lithograph. We agree. Some have suggested the editors be a bit

more, shall we say journalistic, in preparing the copy. We concur. Other readers suggested we be more careful in operating the mimeograph machine as they had developed eye strain. We sympathize. Drawing attention to the errors, we appreciate. Some errors that were often amusing have never been brought to our attention. Some that were serious weren't either. For example, in one issue "Matson, author of the Broken Image" came out "Matson, author of the Broken Mirage." We were wondering what kept getting in front of our eyes when we read copy when everything else is done for the day-- usually between 11:00 and 12:00 p.m.

We have made New Years resolutions. Those who would like more refinement will be asked to suggest ways of financing. Those who are journalistic will be asked to prepare copy. We could also use a couple of machine operators once each month. As for us, we will continue to do the best we can during the coming year, mindful of the fact that if we were to try to put out the type of newsletter we would like, it would never get out. The Editor

THE COUNSELING PSYCHOLOGIST published by the Division of Counseling Psychology of the American Psychological Association has devoted the entire issue of Vol. 3 #1, 1971, to Individual Psychology. The major contributors are: Thomas A. Allen, R.S. Gushurst, Rudolf Dreikurs, Bernice Grunwald, Harold Mosak, Don Dinkmeyer. The major contributions are: The Individual Psychology of Alfred Adler: An Item of History and a Promise of a Revolution, A Life Style, The Technique, Utility, and Validity of Life Style Analysis, Adlerian Interview Strategies for Behavior Change, an Interview with Rudolf Dreikurs, Strategies for

Behavior Change in the Schools: Consultation Strategies; The "C" Groups: Integrating Knowledge and Experience to Change Behavior - an Adlerian Approach to Consultation.

MRS. JANET TERNER, IPA of Greater Washington has had conversation with Mrs. Baum, Principal of Bel Pre Elementary School, Silver Spring, Maryland regarding para-professional services in the school. The plan would be for the para-professionals to counsel one or one-half day per week. Mrs. Baum is receptive to the program. The details are being worked out.

AN OPEN LETTER TO DR. CORSINI
December 17, 1971. Dear Ray,
A copy of your letter to Buzz O'Connell concerning membership was received. I have written to O'Connell previously concerning this issue and expressed my opinion. You probably have received a copy. The sentiment among the vast numbers of people who have been exposed to Adlerian Psychology but who are not professionals is quite vocal. I visualize that if something is not done concerning the membership that we will have action on the non-professional level. What will probably develop is an organization embodying Adlerians who do not have degrees and who are not in professional work. I sense this coming. I see it as an organization which I will support; An organization open to anyone who wishes to contribute thru membership and furthering the cause of Adlerian Psychology and which will not necessarily connote professional

competence in Adlerian Psychology. I estimate that such an organization would probably number three to four thousand which could give us a \$30,000 to \$40,000 budget per year with which to work. Within this organization could be various divisions. There could be a division, for example, of doctors and/or psychiatrists, psychologists and/or counselors, a division for teachers as well as other divisions. Membership in these divisions may or may not require membership in the parent organization. Each division would set up its own qualifications for membership within each division. There might be, if desired, membership fees for each division. The conversation I had with vast numbers of people, who have had one course, workshop or only a small introduction to Adlerian Psychology indicates that there is a sentiment for a national organization of "lay people" who do not profess to be professionally proficient as Adlerian Psychologists.

The way things are going it will not be possible to continue under the present framework. Mostly because the demands for services have become too great. An organization which boasts less than 300 members with very little possibilities of increase, if held to strictly professional people connotating proficiency in Adlerian Psychology, is not going to have much impact. We will never be able to provide the services. I might point out that para-professionals have been trained in Wilmington, Delaware, Washington D.C., and other locations. They are being invited to come to the schools to counsel children, to tutor, and to have conferences with parents as well as hold seminars with teachers. These people under the present set up would not be eligible for membership in the American Society of Adlerian

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Psychology. Consequently we have a vast pool of talent, three to five thousand or more, whom we are not tapping.

These have been favorable responses to suggested organizational changes presented in issues of the ASAP Newsletter and in verbal exchange with various groups.

It appears that we are on the verge of attaining what Dr. Alfred Adler had in mind when in essence he stated that the future of Individual Psychology lay with the masses rather than the professionals. Sincerely yours, Manford Sonstegard.

THE EDITOR FELT the following article, which appeared in Concern, Oct., 1971, points to some of the basic problems of placing teachers in new situations without sufficient skills to be effective....STOP! WARNINGS ON INSTANT OPEN CLASSROOMS...The American version of the open classroom, borrowed from Britain and endorsed by critics like Charles Silberman, is in danger of becoming a fad that failed.

The crux, warn critics, is the necessity for wise and careful application rather than the creation of "instant" open classrooms. "Slow, careful progress is better than the exhausting and often pointless pendulum swing to radical educational reform, then back to angry reaction," warns Joseph Featherstone in the Sept. 11 New Republic.

Given the current interest in informal teaching, he is worried about two variables: whether enough professionals can grasp the basically different outlook on children's intellectual development, which gives the base to good informal work, and

whether schools can be sufficiently reorganized to give teachers continuous on-the-job support.

Writing in the Sept. 18 Saturday Review, Marilyn Hapgood, a graduate student in early childhood education at the University of New Hampshire who has observed informal teaching here and in Britain, echoes Featherstone's anxiety. At the root of the problem she finds "an attempt of American zealots to accomplish instant reform--to arrive by one giant step at a kind of education that it has taken many small steps over many years to achieve in England, with many more still to be taken." We cannot succeed, she maintains, "without fully understanding the principle on which it is based, without going through the necessary process of preparation, and without developing through the necessary process of preparation, and without developing the supportive methods to foster it." Too often, in Miss Hapgood's opinion, the American pattern of initiating the open classroom results after a teacher, inspired by a quickie summer workshop, returns home and tries to revolutionize the classroom. Failing, she abandons the concept as "impractical."

The advice of an English headmistress, Miss Hapgood feels, may be the best: "Run a free day when you and your children can."

Harper and Row, publishers of Dreikurs, Grunwald and Pepper, "Maintaining Society in the Classrooms," sent us a copy for review in the Individual Psychologist. It arrived too late to be included in the November issue. We will review the book in the next issue. The publication is divided in five areas: Theoretical Premises, Diagnostic Techniques, Effective Democratic Methods, Coping with Specific Problems and Parental Involvement.

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Am. Society of Adlerian Psy.
Manford Sonstegard
West Virginia Univ. FT 504
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