



SUMMER, 1973

THE PRESIDENT'S MESSAGE

Dear Friends,

The Twenty-first Annual Meeting in Toronto was a great success by any measure. It was well-planned, well-attended, in a beautiful location, with an interesting and varied program.

The life of ASAP moved into a new stage of growth and maturity. After more than a year of uncertainty as to whether there should be a new basis for membership which would enable "Adlerians" of every kind to affiliate themselves with one another in one Society, lending their energies to the strengthening of a unified movement, the issue has been decisively resolved in favor of the proposed change. Debate was free, frank, friendly, and persuasive. Amendments were hammered out of opposition until they produced agreement. Strong conviction combined with confidence in the developing sense of the community of Adlerians.

The alternative--an Adlerian movement split in two, or possibly more, separated organizations--was rejected. The idea of "Sections" organized within ASAP for those with special concerns was seen to be a better way. The first petition from ten members to the Delegate Assembly was received immediately after the Annual Meeting, on the evening of the Banquet, proposing the formation of a Section on Psychotherapy. Other members are preparing to petition for the organization of other Sections.

The vitality of Individual Psychology and of those who are at work in teaching and practicing it was never more in evidence.

It is a good time to be able to serve as your President, and I am grateful for the confidence shown in me by your delegates' action in electing me to a second term of one year.

Cordially,

Robert L. Powers

Robert L. Powers
President

NEWSNOTES:

Alan Dunn, President of the Toronto Association of Individual Psychology, expressed in the June *TAIP Newsletter* the feelings of the almost 500 Adlerians registered at the Toronto Convention:

"TAIP is covered with praise and plaudits from the many guests who so appreciated all the hard work and careful planning that went into it. Our thanks to the Deweys not only for suggesting Toronto as this year's site, but for so carefully supervising the whole thing as co-chairmen of the Convention Committee. Dozens and dozens of others deserve special mention, but if I had to limit it just to two, they would be Marion Clapham on program and Dolores Holehouse on registration. Just how much time and effort they donated to the cause had to be seen to be appreciated."

Newly elected members of the ASAP Board of Directors are:
 Emmanuel B. Green, Ph.D., Chestnut Hill, Massachusetts
 Gerald Mozdierz, Ph.D., LaGrange Park, Illinois
 Dorothy Peven, M.S.W., Chicago, Illinois
 Francis X. Walton, Ph.D., Columbia, South Carolina
 Donald R. Welti, Ph.D., Cincinnati, Ohio

Board members whose term ended in May and who were not eligible for reelection are: Rowena Ansbacher, Marven Nelson, William Pew and Bina Rosenberg.

Francis X. Walton was elected as ASAP treasurer, replacing Marven Nelson. The other officers of the Board remain the same. The Board will function as the Delegate Assembly until delegates are elected.

At the May meeting, it was the decision of the Board that collection of membership dues, check-writing, etc. be processed through the office of the Executive Secretary, Eugene J. McClory. Most of the mailings of ASAP will originate from the office of the Executive Secretary, and the mailing list of the Society will be centered there.

A 1973 Membership Directory is in preparation. If your profession or occupation was *not* accurately listed in the February 1972 Directory, please contact the Exec. Sec'y immediately (110 S. Dearborn, Suite 1400, Chicago, Ill. 60603).

(*Editor's Note:* Further details of the 1973 ASAP Convention in Toronto will appear in the next issue of the *Newsletter*.)

Dr. Ralph Enrick, Park Forest Clinical Psychologist and School Psychologist, spoke May 18, 1973 at Michigan State University's celebration of the 25th anniversary of the establishment of their Psychological Clinic and Training Program. Dr. Enrick gave a paper entitled "Parent Education as a Role of the Clinical Psychologist," in which he argued in favor of teaching child rearing systematically to parents by means of the Adler Dreikurs approach.

The universality of the Adlerian movement is being well demonstrated this month as IP proponents assemble in Milan for the Annual Meeting of the International Association of Individual Psychology, and in Portugal for a two-week summer school.

A study group has been organized in Jamaica, West Indies, led by Mrs. Sylvia Johnstone. Other child care workers who have studied with Dr. Sonstegard in the training courses sponsored by the Ministry of Youth and Public Services are initiating parent study groups in the parishes in which they work.

Dr. Sonstegard of West Virginia University has been invited to lecture at Haile Salessie University in Ethiopia in August.

"How To Be A Good Parent" by Kay Whitmore is being used extensively by study groups. Parents in Jamaica and Appalachia have found the booklet easy to read and understand and suitable as a guide for the parent study group leader. The booklet is available from the editor of *Individual Psychologist* (Dr. Sonstegard) at 10¢ per copy for quantities of ten or more.

Robert L. Powers, ASAP President, has been active in lectures and demonstrations for the Greek Adlerian Society, while vacationing in Greece.

The Alfred Adler Institute of Chicago reports a very successful series of one-week courses in June with over 100 students. Write to the Institute (110 S. Dearborn, Chicago, Ill. 60603) for information on its Fall Quarter schedule, offering courses in Counseling, Psychotherapy, and Child Development, including workshops on Advanced Group Counseling, Understanding Children's Misbehavior, Psychology of Normal Development, and Psychodrama.

We are delighted to report that Mrs. Sadie Dreikurs has recovered and departs for Portugal after her illness in Toronto prevented her from personally delivering her sensitive and deeply moving paper, "My Life with Rudolf Dreikurs."

Henry Stein, of San Francisco, has submitted a proposal for funding a project on "Attitude Change," involving new ways to work with discouraged students, parents and teachers through child and family counseling. If the proposal is funded, he will need the full-time services of one or two Adlerian counselors. For more information, write to him at 2195 Divisadero Street, San Francisco, Calif. 94115 or phone (415) 346-5421.

The Second Adlerian Summer Institute is being presented at the University of Hawaii from July 23-August 3. "Seminar in Guidance" with Dr. Genevieve Painter and "Group Guidance" with Dr. Raymond Corsini.

AMERICAN SOCIETY OF ADLERIAN PSYCHOLOGY

APPLICATION FOR MEMBERSHIP

(Please type or print)

Name _____ Date of Application _____

Address _____

Telephone (Area Code -) _____ Birth Date _____

Occupation _____ Education _____

Purpose of the Society

(from the By-laws of ASAP, as amended May 1973)

1. The purpose of the American Society of Adlerian Psychology shall be to promote the knowledge, training, and teaching of Individual Psychology, defined as the psychological theory and practice created and so named by Alfred Adler; to strengthen the activities, efficiency, and development of individuals and groups in Individual Psychology; to encourage research and to stimulate the further scientific development of Individual Psychology; to establish training centers and institutes of Individual Psychology; to extend the availability of psychotherapeutic services; to publish journals, books, and pamphlets on Individual Psychology; to maintain contact with other groups, associations, and schools of thought in the field of psychology, education, etc.; to encourage and assist local or regional groups to organize and affiliate with the society.
2. This Society is organized and will be operating for exclusively educational and scientific purposes and will include the enlistment and involvement of all people who support the philosophy and principles of Individual Psychology.

I actively support the purpose of the American Society of Adlerian Psychology.

Signature of Applicant

I endorse the applicant as an individual who actively supports the purpose of ASAP.

Signature of a member of ASAP.

Send completed application with your check to: Eugene J. McClory
Executive Secretary, ASAP
110 S. Dearborn, Suite 1400
Chicago, Illinois 60603

NOTE: 1. Annual dues for all members are \$25.00. All members will be billed at the beginning of the calendar year for renewal of membership. If you are not applying for membership at the beginning of the calendar year, your dues for less than one full year are:

Application submitted March 15 - May 15 - \$18.75
May 15 - Sept. 30 - \$12.50
Sept. 30 - Dec. 1 - \$ 6.25

2. Dues include a subscription to the Journal of Individual Psychology, The Individual Psychologist, and the American Society of Adlerian Psychology Newsletter.

DR. DREIKURS' BIOGRAPHY
YOUR HELP NEEDED

May 21, 1973

Dear Friend:

Rudolf Dreikurs, the eminent Adlerian psychiatrist, in the course of his long career, profoundly influenced the lives of thousands of people through his books, lectures and demonstrations. In a letter several months ago, Sadie Garland Dreikurs, his widow, designated us as the official biographers of her late husband. In that letter, she states, "to create a complete and accurate account of my husband's life and work will require the assistance of many who knew him, worked with him and are carrying on his goals in their own communities. I would deeply appreciate whatever assistance you can give them as they go about their important task."

Largely unrecognized in the scholarly world or in the general culture, it will be our primary task to bring to public awareness the important contributions Dreikurs made in the areas of social and community psychiatry, child guidance, group psychotherapy and education. He, more than anyone else, revitalized the prophetic and largely overlooked psychological system of Alfred Adler which anticipated so many of the emerging trends in psychology today. Dreikurs, through his writings, teachings and demonstrations, proved that this is a psychology of "use" with immediate applicability in the classroom, in child-rearing practices, and in our universal quest to find meaning in our lives.

Our task as biographers is a difficult and challenging one. First, because it is always harder to assess the significance of contemporary trends and the roles people played in them while we are still so deeply enmeshed in the day-to-day unfolding of those trends. Secondly, because of the nature of the man. Rudolf Dreikurs remained a controversial figure throughout his life. Loved and admired by many, and misunderstood and disliked by others. But, perhaps, that is a general quality of all great persons who challenge and upset the prevalent attitudes of their times.

In our effort to create an accurate and effective account of Rudolf Dreikurs' life work, we seek your assistance. By taking time to respond to the enclosed questionnaire you can help us immensely. For those of you whose contact with Dreikurs was limited and could not possibly be knowledgeable about all the issues raised in the questionnaire, please feel free to answer only those that relate to your experiences with him. Your generosity of time and effort on behalf of this project will be most appreciated.

Sincerely,

W.L. Pew *Janet Turner*
W.L. Pew, M.D., and Janet Turner, M.S.

Dreikurs Biography Questionnaire

1. When and where, and under what circumstances did you first meet Rudolf Dreikurs?
 Year _____ Place _____

2. What was your initial impression of Dreikurs at the time? In what ways, if any, did this change during subsequent years?

3. What was the nature of your relationship --personal, social, professional, or some combination of these?

4. Please describe the situation in which the relationship developed.

5. During the years of your acquaintance, did you maintain a close relationship and keep in touch with his activities?

6. What do you consider to be Dreikurs' contributions in the following areas:
 - A. Psychiatry:

 - B. Psychological theory or concepts:

 - C. Applied psychology:

 - D. Group processes:

 - E. Educational theory and practice:

 - F. Family dynamics:

 - G. Counseling models and community guidance center developments:

6. H. Contemporary life and cultural trends:

7. Can you identify or pinpoint how Dreikurs was influenced by other schools of thought or their spokesmen, and how he, in turn, influenced them? Please be as specific as possible.

8. What contributions do you feel he made regarding Adlerian psychology?
 - A. Theoretical aspects:

 - B. Applied aspects:

 - C. Development of training models:

 - D. Development of the Adlerian movement in the U.S.:

 - E. Development of the Adlerian movement internationally:

 - F. Other aspects:

9. Was Dreikurs an Adlerian? There are those who question whether his contributions are within the bounds of strict Adlerian concepts or whether he ventured outside those parameters. How do you view it?

10. Do you feel that he has received adequate recognition within the Adlerian movement? If not, why do you think that is the case?

11. Do you feel he has received adequate recognition outside the Adlerian movement? If not, why do you think that is the case?

12. From a professional standpoint, what were the strengths and weaknesses in the approach, formulations and writings of Rudolf Dreikurs in your view?

13. What of Rudolf Dreikurs, the man. Please try to provide a brief description of his personality --the way he related to others, his sense of humor, his ambition and commitment to his work, his idea of fun and recreation, his sense of caring and generosity toward others, his lifelong hobbies of music, stamps and photography. Please do not hesitate to include his weak points and fallibilities along with his strong points and assets.

14. Sadie Garland Dreikurs, his wife, was for most of his American life, his cherished companion, colleague and collaborator in his writings. Would you care to comment on the role she played in his life and work?

15. What lasting effect do you think Dreikurs' contributions will have?

16. As you complete this questionnaire, some important incidents or topics may occur to you which have not been touched. Please comment on them. We would particularly appreciate personal anecdotes which shed light on the man and add human interest for the reader of the biography.
17. Are there others who, in your opinion, are especially qualified to comment on Rudolf Dreikurs whom we might not be aware of? Please list their names and where we might contact them.
18. As a final question, please comment on a matter that relates directly to Dreikurs' life work. What factors do you see as having impeded adequate recognition of the influence and role Adlerian psychology has had in contemporary therapeutic techniques, group processes, and the whole spectrum of Third Force and humanistic psychologies? Do you see this changing? If so, how and why?

All of your responses on this questionnaire will be treated strictly confidentially and will be included only in a tabulated or paraphrased form. The only exceptions would be:

- (1) personal anecdotes which might lose their flavor in rewriting. If you are unwilling to have such an anecdote included verbatim, please indicate so.
- (2) where attribution would be highly important for the historical record, comments and quotations will be identified only with the explicit permission of the attributable source.

Respondent: _____

Address _____

Current Position _____

Please return the completed questionnaire as soon as possible to:

Janet Turner
1523 Live Oak Drive
Silver Spring, Maryland 20910

The Individual Psychology Association of Greater Washington (Box 11, Garrett Park, Md. 20766) will sponsor a symposium at the Shoreham Hotel on Nov. 3, 1973, in conjunction with the Semi-Annual Meeting of ASAP. The theme of the symposium: Power.

The University of Vermont, August 13 to 17, will present a workshop with Dr. Oscar Christensen: "Adult-Child Relationships in Contemporary Education." For information, write to University of Vermont, Burlington, Vt. 05401.

The John and Mary F. Markle Foundation has awarded a \$49,000 grant to determine the current state of knowledge about mass communication effects on political behavior. The study will be conducted by Sidney Kraus, Chairman, Department of Communication, Cleveland State University. Consultants to the project are Steven Chaffee, Mass Communication Research Center, University of Wisconsin; Harold Mendelsohn, Department of Mass Communication, University of Denver; and John Robinson, Institute for Social Research, University of Michigan. Published and unpublished reports, as well as newly generated but as yet unanalyzed data, will be examined.

Please direct any inquiries to Department of Communication, Cleveland State University, 1983 East 24th Street, Cleveland, Ohio 44115.

HELP! The *ASAP Newsletter* can and will include information on your organization, but much of it has been outdated when it arrived. Copy deadline for the September *Newsletter*: August 20. Send copy to: *ASAP Newsletter*, 110 S. Dearborn, Suite 1400, Chicago, Illinois 60603.

(*Editor's Note*: For the convenience of subscribers to the *Newsletter* who are not members of ASAP, and for members who wish to interest their colleagues and friends in ASAP, we are printing the new ASAP Membership Application. It may be duplicated, or copies in any quantity may be obtained by writing to ASAP, 110 S. Dearborn Street, Suite 1400, Chicago, Illinois 60603.)

ASAP NEWSLETTER
110 S. Dearborn Street
Suite 1400
Chicago, Ill. 60603

FIRST CLASS