

MAY, 1974

THE PRESIDENT'S MESSAGE

Dear Friends,

By the time you receive this copy of the *Newsletter*, everything will be cut, dried, printed, and published to inform you of the forthcoming Annual Meeting to be held here in Chicago.

It promises to be a very good meeting, combining working sessions with scientific and educational programs in a way that should be exciting, stimulating, informative, and fun.

Thanks to those of you who have written with suggestions and encouragements. I look forward to greeting each of you personally in the Annual Meeting.

Cordially,



Robert L. Powers  
President

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CONVENTION SAMPLER

Among the exciting papers and programs to be offered at the convention, visitors may sample the following:

- The Number One Priority--William L. Pew
- The Game of Probabilities in Psychotherapy--Harold Mosak and Carol Lefevre
- Demonstration of Life Style Pervasiveness and Consistency--Donald N. Lombardi
- Individual Education--Raymond J. Corsini
- Four Goals of Positive and Negative Misbehavior: A Proposal--Maurice L. Bullard
- Adlerian Psychology and the Search for Spiritual Values--Maurice Ouellet, W.E. O'Connell, Harold Mosak, Robert Powers
- The Purpose of the Symptom--C. Dwight Townes
- The Exploration Group: A Format for Leading Group Discussions with Young People--Anne Johnston, Eleanor Bowling, Gloria Lane
- Perils of the Pleaser--Robert G. Bartholow
- Art Therapy and Individual Psychology in the Treatment of an Adolescent Boy: A Case Report--Marven O. Nelson

(cont. on p. 2)

- The Theory and Techniques of a Marriage Education Center--Thomas and Judy Wright  
 A Preliminary Investigation into Special Counseling Abilities of Adlerian Paraprofessionals--Seymour Schneider  
 Sexual Problems of "Liberated Women" in Private Psychiatric Practice--Nicholas S. Ionedes  
 The Use of the Paradox in Psychotherapy: History, Strategy and Techniques--Gerald J. Møzdierz, Frank Macchitelli, Joe Lisiecki, Bernard Shulman  
 Teacher Study Groups: An Alternative, Low-cost Method for Changing Teacher Behavior--John M. Platt  
 Symposium on Scientific Inquiry in Adlerian Psychology--Howard Klapman, Bernard Shulman, Richard Kopp, Guy Manaster  
 A New Approach to Music Therapy as Applied to Psychiatric Patients--Irmgard Lehrer Carle  
 Life Style Forum: Representative Case Histories of a Male Juvenile Correctional Facility and a Female College--Daniel G. Eckstein  
 The Integrative Humanistic McIntosh School Experiment--Dale A. Isaacs, Constance Lane, James Krehbiel  
 Adlerian Psychology within the Family Constellation of Contemporary Psychologists--Edmund F. Kal  
 Life Style and Script: Differences and Similarities--William E. Aubry  
 Social Factors in Teleoanalytic Psychiatric Rehabilitation--Sterling I. Colten  
 The Development of a Scale for the Measurement of Social Interest--James R. Sulliman  
 Diary of a School in Adlerian Transition--Deanna Brewer  
 Parent Study Groups for the Minority Population--G.E. Stormer  
 Individual Psychology as a Foundation for Special Education--Seymour Lemeshow  
 Preparing Children for a Democratic Society: The Responsibility of the Home and School--Bernice Grunwald  
 Adlerian Family Counseling--Miriam and William L. Pew  
 Psychodrama: Its Theory and Practice--Adaline Starr  
 The First FEA in Chicago: Demonstration Mothers' Discussion Group--Eleanore Redwin  
 Family Council: The Dreikurs Technique for Equality in Action--Shirley Gould  
 Elementary and Kindergarten Student Teachers Learn Classroom Behavior Problem Solving--Welborn K. Willingham  
 Use of Multiple Therapy in Adlerian Psychotherapy and Counseling--Dorothy Peven, Bernard Shulman, Harold H. Mosak  
 FEA: Children's Groups--Barbara Borden  
 Clinical Reasoning: Determining Effective Therapeutic Methods through Awareness and Understanding of 4 Behavioral Types as Defined by Contemporary Adlerians--Bob Gordon, Ann Sofka  
 Utilization of Adlerian Principles in Classroom Management--Leroy G. Baruth, Richard A Granum  
 Community School Consultation Program--Howard Klapman  
 The Impact of Evolutionary Thought on the Psychology of Alfred Adler--David Eiler  
 A Systematic Comprehensive Parent Education Program--Don Dinkmeyer, Jon Carlson  
 Marginal Commuter College Students: The Adlerian Challenge--Kenneth Garni  
 Adler's Contribution to the Therapies of Contemporary Society--Arthur Nikelly  
 Aspects of Childhood--Howard Klapman, Howard Pollack, Nancy Melone  
 The Relationship between Family Constellation and Children's Social Power in the Classroom--Renee and Philip Rabinowitz  
 Humanistic Psychological Assessment: The Adlerian Approach--Richard Kopp  
 Practical Applications of Adlerian Principles in a Preschool Setting--Ann Tuites

[*Editor's Note:* This list is not complete, but is the best that could be done at this moment. Omission from this listing does not mean that a paper or program won't be as exciting as those listed here! Nor does this listing reflect changes in panels or papers.]

## STUTTERTHERAPY

Sadie "Tee" Dreikurs shared with us the news she just received of the opening of the "Rudolf Dreikurs Institute for Social Equality" on April 21, 1974 in Am Kirchberg, Germany. Toni and Theo Schoenaker, Speech Pathologists, and Regine Jensen, M.D., write that one department of the Institute will treat stutterers--especially adults--and train stuttertherapists on an Individual Psychology basis, and another department will function as an Adlerian Family Counseling Center. We offer our congratulations, too, on the opening of this Institut für Sprechbehinderte (write Rudolf Dreikurs Institut für sociale Gleichwertigkeit, 6491 Züntersbach, Am Kirchberg 4-6, Germany, Telefon: 09741-3130).

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## PHOTO FINISH

Maurice Bullard and Edna Nash were the winners in a close election between five persons from Region 1 for two Delegate Assembly positions. The interest in the election in the Far West is a good sign of the vitality and viability of the many Adlerian groups in that region.

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## EXHIBITIONISM PAYS OFF

The ASAP exhibit at the American Personnel and Guidance Association convention in New Orleans last month was attended by large numbers of people. Indirect feedback indicated that they felt that this was one of the interesting exhibits at the convention. The handouts that were provided by various affiliates of the ASAP, as well the central office, were quickly depleted. Frank Walton, Bill McKelvie, and Manford Sonstegard, exhibit committee members, wish to thank all the members of ASAP who worked at the exhibit booth. The number of people who helped were too numerous to list. Without the help of these energetic members the exhibit would not have been nearly the success it was.

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## "...AND CONTINUE TO BE..."

With May 25 approaching, it is a fitting time to recall the ASAP Memorial Resolution passed at the 20th Annual Meeting in Houston, Texas, in memory of Rudolf Dreikurs, "whose untiring labors and dedication in the service of Individual Psychology were and continue to be an inspiration to all our members and whose generous giving of himself to others and to the work of human development made him a model representative of the meaning of Alfred Adler's thoughts and teachings."

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NEWSNOTES

## REGION 1--FAR WEST

Vancouver, B.C. The British Columbia Association of Adlerian Psychology (5409-8A Avenue, Delta, B.C., Canada) has come up with yet another way of spreading the Adlerian word: Send a book list of Adlerian books to local libraries, then have study group members request these books.

Oscar Christensen was in Kamloops during April to give a workshop entitled "Alternatives to Failure."

*Huntington Beach, California.* Two exciting events for Family Study Groups of Orange County (22092 Cape May Lane, Huntington Beach, Ca. 92646) this month: In addition to the production of "A Touch of Classroom" on May 18, on the eve of the Chicago convention, May 23, Ray Corsini will stop over for an informal potluck supper and conversation with FSGOC members.

*Los Angeles, California.* Richard Kopp is teaching two courses during the Summer trimester at the California School of Professional Psychology. "Humanistic Psychological Assessment: Adlerian Life-Style Analysis" emphasizes the systematic interpretation of the Life Style developed by Dreikurs and his colleagues in Chicago and relates it to other Humanistic theories of personality. "Resolving Family and Group Conflict" is based on Dreikurs' work in problem-solving and conflict resolution.

*Northridge, California.* The San Fernando Valley Family Education Center (c/o Barbara Passmore, 18647 Horace Street, Northridge, Ca. 91324) meets weekly during the school year at the Presbyterian Church, with family counseling demonstrations conducted by Loren Grey.

In the first edition of the California Adlerian Society Newsletter (c/o Marvin Chernoff, Monterrey Hall 237, California State University, Northridge, Ca. 91324), Sue Pye Brokaw reports on a conversation with Paul Kahn and their joint hopes for a working congress of all Adlerians in California during this year.

Peter Haggerty of Encino and Adina Paritzky recently conducted a parent-study group in North Hollywood, and Phyllis Larzelere is running a series of parent-study groups in Orange, California.

Marvin Chernoff is currently giving a 3-weekend workshop for graduate counselors at California State University at Northridge on "Counseling Adults in Stress," which focuses on developmental counseling, marital and divorce counseling, and family therapy.

*Honolulu, Hawaii.* The Family Education Centers of Hawaii (2950 Manoa Road, Honolulu, Hawaii 96822) may have come up with a new form of corporate fund-raising. On April 24 a luncheon was held at the Oceania Floating restaurant to benefit FECH. The event was sponsored by Island Federal Savings and Loan as a public service, with all proceeds going to the Family Education Centers.

The Queen's Medical Center (P.O. Box 861, Honolulu, Ha. 96808) is sponsoring a 12-hr. course in Individual Education to be taught by Sister Joan Madden and Raymond J. Corsini on four Thursday evenings in May. This educational system is reported to have the following features: a) It depends strongly on the concept of permitting children to make independent informed decisions about their own education; b) it provides the child with feedback information at frequent intervals relative to his academic progress; c) it gives children alternate means of achieving academic capacity; d) its structure and functioning are designed to develop responsibility, respect (self and other), resourcefulness, and responsiveness. Innovative features are said to include: creative courses, free selection of counselors, children see counselors in groups daily, no forced homework, no report cards to parents, progress charts to children, no punishment but use of natural and logical consequences.

*Albuquerque, New Mexico.* Terry Olson reports that among the happenings in the "outlands" of New Mexico are the following: The University of New Mexico offers a sequence of courses which include emphases on the principles of Individual Psychology, such as:

(1) "Marriage and Personal Development" utilizes fundamental writings of Adler and Dreikurs to illustrate (through group exercises, role-playing and discussion) the implications of relationships which are founded on and are developing Social Interest as compared to those which are not.

(2) A graduate course, "Approaches to Parent Education" examines the way three separate theories of human behavior are applied in parent-child interaction settings.

(3) A graduate course, "Working with Parents and Children" offers practical experience for teachers and parents in working with children. Families from the community are interviewed in the Dreikurs tradition, with an audience of parents and students observing. Authors of texts used include Dreikurs, Dinkmeyer, Ansbachers, and Corsini.

With respect to community involvement, Michael Hitchko, a doctoral candidate in guidance at UNM, has presented a Continuing Education class for parents using Individual Psychology.

Terrance D. Olson of the College of Education participated in a workshop contracted by the Bureau of Indian Affairs to teach Indian Dormitory Supervisors at BIA Boarding Schools how to apply a democratic disciplinary approach to dorm life. Olson also participated in the training of personnel at the Bernalillo County Mental Health Center in the use of "A Parents' Guide to Child Discipline" in additional workshops on the Indian Reservation.

Finally, the Albuquerque Public Schools have sponsored workshops for their Elementary School Counselors, where demonstrations of family counseling were presented.

*Bellingham, Washington.* There was a full house for Harold Mosak's Life Style Workshop for ASHR recently--they expected 25 and 82 showed up.

#### REGION 2--MIDWEST

*Arlington Heights, Illinois.* School District 25 invited Duane Thompson to lecture to pre-kindergarten children's parents on "Preparing Children for School."

*Champaign, Illinois.* Genevieve Painter was back in town on May 11 for a few days to visit old friends and colleagues and be feted by the Family Education Association of Champaign County (905 Westfield Street, Champaign, Ill. 61820).

FEA study group leaders have met five times this year to discuss common concerns and exchange Adlerian techniques and ideas. At their meeting on May 4, focus was on listening to and discussing a tape of Bernice Grunwald talking to teachers on how a classroom counselor can help the teacher.

Duane Thompson conducted a workshop for seven school districts in Southern Illinois, sponsored by Union County Mental Health Clinic on May 5-6.

*Chicago, Illinois.* AAI of Chicago announces a 1974 Summer Program of 7 Workshops on Adlerian Psychology to be taught by Sadie Dreikurs, Bronia Grunwald, Harold Mosak, Dorothy Peven, Bernard Shulman, Adaline Starr, and Robert L. Powers:

- June 19-22--Interviewing Techniques
- June 24-27--Special Topics in Psychotherapy
- Aug. 21-24--Introduction to Individual Psychology I
- Aug. 25-29--Group Didactic Therapeutic Experience
- June 23, Aug. 25--Psychodrama
- June 28--Art Therapy

NEWSNOTES--REGION 2, Chicago (cont.)

Two of the four-day workshops (Interviewing Techniques and Introduction to Individual Psychology I) are equivalent to courses at the Institute of one academic quarter, and are core courses in the programs in Psychotherapy and Counseling and Guidance.

The four-day workshop on Special Topics in Psychotherapy will deal with therapeutic issues and techniques--transient stress reactions, depression, suicide, discouragement, anxiety, etc. The Institute staff will also present therapeutic techniques which may be used for children and adolescents. This workshop is intended mainly for professionals and students in the mental health field.

The four-day Group Didactic Therapeutic Experience led by the Institute staff will provide those with some Adlerian background with the opportunity to participate in a group therapeutic experience. Preference will be given to out-of-town applicants.

The two days of Psychodrama and one day of Art Therapy have been scheduled to enable you to make your week or weeks at the Institute as full and enriching as possible. Also, during the four-day workshops there will be opportunities for small and large group discussions in the late afternoon and evening.

Enrollment in all the workshops is limited. Deadline for registration is one week prior to the beginning of each. For additional information and registration form, contact the Institute at 110 S. Dearborn, Suite 1400, Chicago, IL 60603, phone 312/346-3458.

Sadie Dreikurs will hold Seminars with interested AAI students at her home on 2nd and 4th Thursday evenings each month, beginning May 23.

Darville, Illinois. Martha Moore, who earned her Ph.D. at West Virginia University under Manford Sonstegard, has been very active in spreading the word. She reports that

A month ago I held a small workshop for a dozen social service workers--Public Aid, Children and Family Services, Headstart--on how to run Parent Study Groups. We went through Children: The Challenge in four sessions. The response was extremely positive. As a result, over 50 copies of the book have been purchased by agencies and individuals. At present there are over forty people actively participating in Parent Study Groups at our agency. I'm thrilled at the response. The only thing that holds us back from expanding is funds for more books. We have many welfare mothers who just can't afford \$6.95 for a copy of the book.

Some real natural leaders have emerged from the current groups. It is now our hope to get these people in leadership roles without professionals to lean on to. I should add that we have some real active male participants, too....It's nice to have something to offer people who are looking for new ways to deal with children.

Fort Wayne, Indiana. Thelma Thieme of IPA of Indiana reports that Theory and Practice of Psychotherapy and Counseling II will be offered in Fort Wayne on Saturdays, May 11 and June 15. These are in-service training workshops taught by Harold H. Mosak and Bernard H. Shulman. They will be held at Trinity Episcopal Church, 611 W. Berry Street. Anyone interested may call 219/422-9622 or write to Ronald Pancner, M.D., Individual Psychology Association, 110 W. Berry Street, Fort Wayne, Ind. 46802. Living and Loving: The Psychology of Normal Development is being taught by Homer Kiracofe at Family and Children's Service, 2424 Fairfield.

Minneapolis, Minnesota. The Alfred Adler Institute of Minnesota (Suite 209, 400 Shelard Plaza South, Minneapolis, Minn. 55426) is sponsoring a week-long course combining Life Styles I and II, June 17-21, to be taught by Robert Bartholow.

At AAIM's Annual Meeting on May 10 Bob Willhite did a demonstration with five volunteers to show how the person's ordinal position influences how he relates in a group setting.

NEWSNOTES--REGION 2, Minnesota (cont.)

The new coordinator for AAIM, replacing Executive Director Muriel Glaim, is Nancy Newman. Muriel and Roger Glaim have established an Adlerian Residential Treatment Home for discouraged girls called Courage House in Aitkin, Minnesota. Though this is taking a large chunk of their time and energy, both Muriel and Roger will continue their involvement with AAIM as faculty members.

Thomas Wright, Adlerian Therapist, held a seminar with a group of National Guard Chaplains on the theory and application of Life Style in counseling. This April 22 seminar was the second in a series by Wright. He also addressed a group of Minneapolis pastors on "Neurotic Distortion of the Christian Faith" in April, dealing with the way in which neurotics use religious teaching to support their neuroses.

Fae Moog, AAIM faculty member, has opened her home for an open-ended "Personal Growth" group. The group is limited to six women, and has become a setting in which women can express their feelings and be accepted for themselves.

Ruth Katz led a workshop on "The Middle Years" on May 4, sponsored by the Village Councils and Human Rights Commissions of New Hope and Crystal.

Onamia, Minnesota. AAIM, in cooperation with the Central Minnesota Area Health Education Consortium Allied Health Committee, the University of Minnesota AHEC, and the Department of Family Practice and Community Health, University of Minnesota Health Science Center, will put on a two-day workshop on "Adlerian Psychology and Psychotherapy" for physicians and health care professionals on May 16-17 at Onamia. The workshop will be staffed by Robert Bartholow, Harry Ireton, Dwight Townes, Lorraine Wickenheiser, Robert Willhite, and Thomas Wright.

St. Louis, Missouri. Midwest Society of Individual Psychology (P.O. Box 1205, Maryland Heights, St. Louis County, Mo. 63043) has a 4-step training program for Family Educators, beginning with Observer-Trainee, through Practicing Trainee, to Intern. The steps include playroom supervision, recording at FEC, background in theory, development of skills in problem-solving techniques, and supervised counseling. Moving from step to step requires recommendations from Group Leaders and Supervisors, as well as completion of the training program and requisite number of hours of practicum.

Milwaukee, Wisconsin. Harold Mosak met with Milwaukee people to help organize a Milwaukee Adlerian organization. For information, write Len Sperry, 2000 E. Kensington, Milwaukee, Wisc. 53211.

REGION 3--SOUTH

Tallahassee, Florida. The Florida Adlerian Society (2015 Seminole Drive, Tallahassee, Fla. 32301) sponsored a one-day workshop on Adlerian Group Psychotherapy in March for about 20 people, conducted by Don Dinkmeyer.

Frank Walton demonstrated his parent and teacher groups in Tallahassee on May 3.

Atlanta, Georgia. Roy Kern presented a workshop during April on "How to Live with Your Children and Have a Life of Your Own" at the Second Annual School Psychology Conference of Georgia.

*Charleston, South Carolina.* Cathy Walton demonstrated classroom management techniques to teachers and counselors in Charleston on May 4. Frank Walton demonstrated the use of adolescent guidance groups at the SC Pupil Personnel and Guidance Convention April 26, and related Adlerian principles to problems in the schools in a presentation to the University of South Carolina Desegregation Center. Frank will be speaking to parents at the Columbia Unitarian Fellowship on May 12.

*Gatlinburg, Tennessee.* Dan Eckstein recently presented two programs on "The Use of Life Styles in Counseling" at the Tennessee Personnel and Guidance Association Annual Convention in Gatlinburg. The keynote speaker was reality therapist Bill Glasser.

*Houston, Texas.* On June 17-20, Pattye Kennedy and Walter E. O'Connell will hold a 4-day workshop for teachers of the Deer Park School District on Dreikurs' techniques. This year they have worked with personnel from over a dozen districts around Houston.

Starting June 26, Buzz O'Connell will give Adlerian growth labs one night a week for Baylor College of Medicine. Participants will include college trainees and personnel, along with DWI offenders (driving while intoxicated). This series is part of a state and federal project for rehabilitation; both training and rehabilitation will be stressed in this research project.

*Bristol, Virginia.* The March 15-16 Family Counseling Workshop by Manford Sonstegard at Virginia Intermont College was a smashing success, with more than 200 persons attending the conference. Because of the enthusiasm by workshop participants, an intensive workshop entitled "Survival in the Classroom and at Home: New Approaches for Parents and Teachers" is scheduled for July 22-Aug. 2. The workshop will be offered for 3 hrs. credit by the University of Virginia at a cost of \$72. Through the courtesy of the Oak Hill Academy in Mouth of Wilson, Va., optional room and board will be available at the modest cost of \$1.00 per night and \$1.00 per meal per person. Facilities for married persons will be available. The workshop faculty will consist of Sonste, Frank Walton, and Dan Eckstein. For a four-page descriptive brochure and application, write Dan at Virginia Intermont College, Bristol, Va. 24201.

*Fredericksburg, Virginia.* Robin S. Gushurst, a recent graduate of AAI of Chicago and a licensed clinical psychologist, has announced the opening of his office at 1011 Clearview Avenue in Fredericksburg for the practice of clinical psychology, individual and group psychotherapy, child guidance and family counseling, and psychological testing.

#### REGION 4--MIDDLE-ATLANTIC

*Wilmington, Delaware.* Pat Miner, a student at University of Delaware and a member of FEC of Delaware (4900 Concord Pike, Wilmington, De. 19803) is enthusiastic about designing some empirical research on the effectiveness of Adlerian family counseling. If you know of any similar research in other areas, please let her know at the address above.

William McKelvie spoke at Brandywine High School PTA on "Toward Freedom and Dignity" and held a demonstration with seven students from the school in front of an audience of parents, students, and teachers. The next morning he gave a talk to the psychology class, and, according to reports, the kids have been asking ever since, "When can he come again?"



Washington, D.C. Janet Turner was recently feted at Shimer College in Mt. Carroll, Illinois, as a Distinguished Alumna of the College for her work in behalf of the school and for the community at large.

## REGION 5--NORTHEAST

Waltham, Massachusetts. A workshop in family education and counseling by Raymond Corsini will be offered June 3-7 (write Vincent Calia, Espousal Center, 554 Lexington St., Waltham, Mass. 02154).

New York, New York. Alexandra Adler lectured on "Current Problems in Psychotherapy" at the Schilder Society for Psychotherapy and Psychopathology on April 25. An autobiography, Alexandra Adler was published recently in *Psychotherapie in Selbstdarstellungen*, a book edited by Prof. Pongratz and published by Hans Huber, Bern, Switzerland. The volume also contains an autobiography of the late Rudolf Dreikurs, in addition to that of other therapists.

Helene Papanek is Chairing, as well as participating in, a series of lectures at the Post-graduate Center for Mental Health on "Topical Issues in Group Psychotherapy."

The Alfred Adler Institute of New York (333 Central Park West, New York 10025) is conducting the following courses:

- April 25 (6 sessions): Somatic Factors in Mental Illness--Alexandra Adler, Thomas Boncina, Lucia Radl;
- April 25 (6 sessions): Psychodrama--Nahum Shoobs, Matthew Pirone;
- April 25 (4 sessions): Adlerian Approach and Activities in Community Mental Health  
Lorna Barrett, Rena Taub;
- May 21 (6 sessions): Social Rehabilitation; Milieu Therapy--Lorna Barrett;
- June 6 (3 double sessions): Music and Dance Therapy--Irmgard Carle, Liljan Espanek, Blanche Evan.

Tanya Adler is leading a Parents' Study Group at the Hartley Settlement House. She is training three of the parents to lead their own group in the Fall.

The Social and Vocational Rehabilitation Program inaugurated by the Alfred Adler Mental Hygiene Clinic has proved to be popular with many patients. The relaxed atmosphere and concern shown by the staff has brought numerous expressions of appreciation from those who are enrolled in the program; and the experience of staff and patients joining together for lunch has resulted in a spirit of friendly cooperation.

The program's emphasis on the creative arts therapy has encouraged many patients to express their skill in music, art, dance and poetry. Occasionally this has resulted in delightful programs arranged and presented by the patients. Mary Clea Scholtes, newly appointed art therapist, is planning an exhibition of patient's art productions along with a demonstration of poetry written by the patients.

Marven O. Nelson and E.M. Jones have contributed a chapter to a new book entitled *Psychology and Religion*, edited by L.B. Brown and published by Penguin Books, London. The topic for the chapter was: "An Application of the Q-Technique to the Study of Religious Concepts."

George La Porte, therapist at the Alfred Adler Mental Hygiene Clinic, has been appointed as one of three co-ministers of the Flatbush Unitarian-Universalist Church. A member of the Clinic staff since 1958, LaPorte received his M.Div. from Union Theological Seminary and was ordained at the Community Church of New York in 1973.

**Burlington, Vermont.** An Adlerian-oriented "Institute for Improving Adult-Child Relations" is being offered as a pre-summer session workshop at the University of Vermont. Six hours credit can be earned for the two one-week workshops. The first week June 24-28 will be on "Understanding Maladaptive Behavior in Children"; July 1-6 will deal with more advanced issues such as encouragement, working with adolescents, and organizing community parent-education programs. The institute is designed as an intensive experience for teachers, counselors, social workers and parents, and will include a variety of live demonstrations.

During April and May, Joseph L. Hart has been conducting a series of workshops for social workers in the Burlington area.

**Toronto, Ontario.** On May 17 Harold Mosak will give a public lecture to the Ontario Institute for Studies in Education on "Competition and Cooperation in Family and School." On May 18-19 and June 8-9 Harold will be teaching Life Style at the Alfred Adler Institute of Ontario (5592 Yonge Street, Willowdale, Ont. M2N 5S2, Canada).

**Winooski, Vermont.** James R. Coombs and Joseph L. Hart have been assisting as counselors for the newly established Family Education Centers located in Williston and Shelburne, Vt.

The following Adlerian courses will be offered during the Summer Session at St. Michael's College:

June 23-Aug. 2--Psychodrama Workshop (Joseph L. Hart). Students will form a group to study and practice the techniques of psychodrama.

June 24-July 24--Seminar in Adlerian Psychology I (Maurice F. Ouellet). The philosophical and psychological bases of the theory, the life tasks, and social interest.

July 15-Aug. 2--Seminar in Adlerian Psychology II (Maurice F. Ouellet). Assessment procedures in understanding the individual; emphasis on interpreting the client's family constellation and early recollections to determine his life style.

June 23-Aug. 2--Family Dynamics (Charles Ranges). A study of the psychological mechanisms operating in the family according to the Individual Psychology of Alfred Adler.

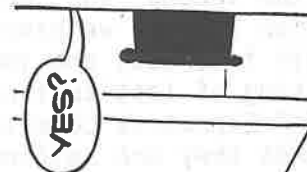
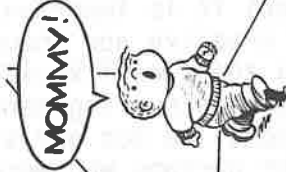
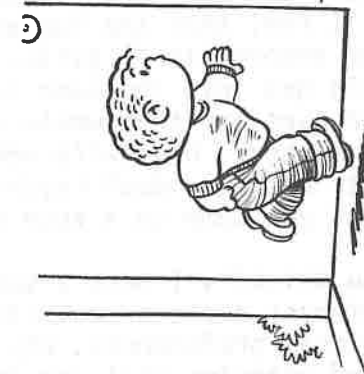
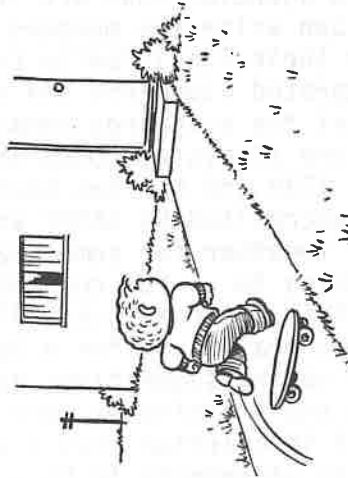
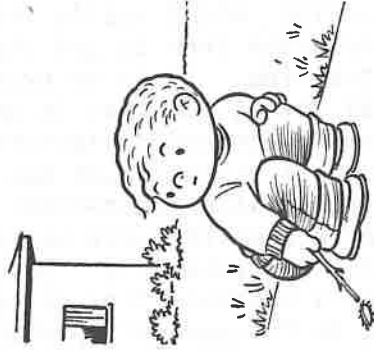
For information, write to Rev. James R. Coombs, St. Michael's College, Winooski, Vt. 05404.

**Woonsocket, Rhode Island.** The Alfred Adler Institute of Rhode Island was organized on March 30 in Woonsocket. At present they have a volunteer administrative staff of 31 and a faculty of 10, including Ray Corsini, Gene Painter, Leo Gold, Albert Ellis, Genevieve Painter, and local people active in Rhode Island Family Centers, such as Robert Davidowicz, Fred Sherman, Al Dussault, Phyllis Martin, Al Harrigan, and Lucille Salhany. The group has devised By-laws and incorporated as a nonprofit organization. They are planning a newsletter and developing brochures and promotional materials.

On May 3-4, the new Institute offered workshops with Bill and Mim Pew on Marriage Counseling. On May 18, Genevieve Painter will lead a workshop on parent education, tentatively geared to helping day care and preschool people in developing techniques to aid the parent who has a child in day care. Painter will also be here 5 days to train the Institute's Home Start staff--a demonstration program to train parents as the prime educators of their children under 6 right in the home. (Write AAIRI at 8 Court Street, Woonsocket, RI 02895.)

On July 15-20, there will be a Training Institute in Life Style Analysis with Ray Corsini, involving actual full demonstration of life style assessment and opportunity for hands-on training in therapeutic interviewing and life-style taking.

# THE FAMILY CIRCUS



2-24 1974, The Register and Tribune Syndicate

BIL KEANE

Recommended Reading: Two very useful articles are now available in mimeographed form: (1) a 4-pager prepared especially for teachers and counselors who use the Adlerian approach by Maurice Bullard of the Oregon Society of Individual Psychology, entitled "School Conferences with Dissatisfied Parents: A Four-Step Method," and (2) A 3-page article by Nancy Pearcy, also of OSIP, entitled "Teaching Children Money Skills Through Allowances." These are available for 10¢ each from either OSIP (c/o Janet Mann, 3160 E. 13 St., Albany, Oregon 97321) or IPA of Greater Washington (Box 11, Garrett Park, Md. 20766).

## LETTERS

### "INSTIFLEABLE" SPONTANEITY AND CREATIVITY

*Columbia, S.C., April 23*

I think that \$25 annual dues is "cheap" when I think of the \$60 I pay the American Association of Marriage and Family Counselors annually and the \$50 I pay to the International Transactional Analysis Association. NEA dues and SC Education Association dues come close to the last two figures, too. I feel that the Society would have to have some sort of financially supportive funding, or endowments or gifts, etc., in order to offer a sliding scale. Then the members would get into the same old hassle about who gets to pay reduced dues and who must pay regular dues and that would cycle back into the old ranking system of associate members, student members, housewife members, professional members, etc., and that undermines the concepts of Individual Psychology. I see \$25 as minimum and vote for a raise to \$35 or more if you come to a vote at the May meeting.

In regards to the second "What do you think?", I have a suggestion. Just as in our local Columbia Adlerian Society we have interest areas or committees that members may join according to their interests and individual preferences, why couldn't one function of ASAP be the accrediting of institutions and agencies that are interested in meeting certain standards. ASAP Executive Committee can write the members for opinions, suggestions as to what standards they are setting in their local Family Education Centers. ASAP can then propose for membership review the suggested standards and offer a "recommended" set of standards. I feel it is important that the standards remain recommended ones so that spontaneity and creative new thought are always welcomed and encouraged. My experience with accrediting agencies like AAMFC, ITAA and NEA has been generally positive. When we decided to get our counseling center accredited by AAMFC and the American Association of Pastoral Counselors, we got our staff together for some real in-depth exploration of what we were doing for persons who were coming to us for counseling, how we were training the students from the university and chaplain interns from Hall Institute, and where we wanted to go from here. We made clear some goals that for a long time had been quite vague and I feel our staff all had parts in adding suggestions and creative ideas. Having to examine the quality of the counseling and training we were doing was growth producing for us. Except for me, no one on my staff is Adlerian, but I saw the spirit of excitement and cooperation as we worked out policy statements to be a very Adlerian venture. Using this example, I feel that the persons at a Family Education Center or other Adlerian institutions, who are all of similar thinking, might really appreciate some recommended guidelines or standards which would encourage them to get their programs clear and set in motion more quality counseling or training. It is my experience that spontaneity and creativity is "instiflexible" on a local level, and that is the level where Individual Psychology works best. That ASAP offers recommended standards to the local agencies can be, in my opinion, an avenue for enrichment of continued new schools of thought. If standards are set up rigidly allowing for little independent thinking, you will hear loud and clear from the membership. I think a committee can be set up to explore the idea of accrediting standards and they can poll the membership. Suggestions, opinions, policies from local agencies can be gathered and a proposed list or set of standards can be offered. The members present at the May meeting in Chicago will probably indicate their support or nonsupport of accrediting kinds of issues, then a newsletter can be sent. Were I to be in Chicago, I would support a decision to begin to explore the possibilities of ASAP having as one of its functions an accrediting arm.

*Albuquerque, N.M., April 22*

In response to your requests regarding fees in ASAP: my bias is towards the \$25 fee, with the understanding that ASAP membership implies some level of professional training in principles of Adlerian/Teleanalytic theory and practice. Perhaps that attitude is obsolete in the light of the elimination of all membership categories at last year's meeting. I do not understand the full implications of that action.

Does it mean that there is still a "minimum level of training or experience to be a member of ASAP," with laymen having Journal subscriptions available only (and not membership in the Society)?

Alternatively, does the elimination of membership categories mean that the nature of the Society itself has changed? That is, is membership now based on one's personal interest in Adlerian principles and practices rather than on professional training?

Actually, all rhetoric aside, I assume the latter question to be the one answered in the affirmative (from reading the May, 1973 issue of the *Newsletter*). If I am correct in that assumption, then the question raised in the April *Newsletter* is soliciting responses to an issue upon which the Society is divided. Nevertheless, my response is to keep the \$25 figure for all, with the hope that membership will continue to increase in spite of the increased fee.

The second question from the April *Newsletter* requested reaction as to whether or not ASAP should become a kind of "accrediting agency," with the possible stifling of spontaneity that approach might bring. In eliminating categories of membership, have we not eliminated ASAP as a Society of professionals who *could* accredit? That is, are we not now a group of "interested persons" (interested in Individual Psychology), rather than a group of professionals who would, presumably, have the expertise to certify?

I see that I am asking more questions than I am offering solutions. Can you clarify my impressions and confusions?

In another vein, being in the Far West Region (and in New Mexico), I sometimes feel "Far Out." I have assumed that I am the only member of ASAP in the state, although the arrival of the 1974 directory might reveal otherwise. At any rate, there seems to be a warm reception to principles of Individual Psychology here, with not enough people available to teach others. I look forward to greeting you in Chicago.

*Terrance D. Olson*

*Chicago, Ill., April 30*

#### REDUCE RATE FOR STUDENTS

In response to the April Presidential Message, I would like to suggest the following: that full-time university students enjoy all the privileges of membership (*Newsletter*, journals, participation in Annual Meetings, etc.) at a reduced rate based upon cost to service a member during a year. I would venture to guess that this amount would be either \$10 or \$15.

*Mary Ann Pappas*

*Athens, Ohio, April 20*

#### NEED SOME STANDARDS OF COMPETENCE

I'm writing in response to your questions in the April *Newsletter*.

1) Dues: without knowing how the money is used as services to the members, it is difficult to answer if X is too much or little. Generally I favor equal dues unless there are differential levels of membership, *i.e.*, associate, regular, professional.

(cont.)

LETTERS (cont.)

2) Certifying and/or accrediting: I believe that we do need some agency or affiliate to certify persons and accredit associations as fulfilling some standards of competence (*i.e.*, not necessarily credentials). If ASAP or a Commission/affiliate or whatever could be identified for this purpose, I believe that others like me would feel more comfortable offering our services as counselors, consultants, or lecturers on the various methods, etc. of IP.

Frankly, I've been surprised at the misinformation some individuals give to groups in their presentations....I still feel I have much to learn but feel as competent in theory and practice as some people I've seen do demonstrations. I would like that *feeling* attested to fact by some group....

3) Licensure is increasingly a topic which should be of concern to ASAP. With national health insurance a big factor, psychologists are forging ahead with legislation to secure their rights to practice with exclusion of nonpsychology trained persons an important component. Many ASAP'ers could (and may already) find themselves outside the law in their states. It's not too late to have an influence, but delay now will cost counselors dearly later. I've been in correspondence with others and prepared a position paper for APGA. I'd be glad to share what I have.

Tom Sweeney

### MOVE AGAINST RACISM

New York, N.Y., April 29

Although, for health reasons, I cannot be sure to be in Chicago to present and defend this motion in person, I would like to have the Delegate Assembly of ASAP consider the following suggested motion:

The American Society of Adlerian Psychology (that is, the USA and Canadian member of the International Association of Individual Psychology) represents the *only* psychology school which--since its founding by Alfred Adler--has stood for anti-racism, and, as a matter of its principles, has actively and permanently propagated "social equality" (Rudolf Dreikurs) and, in particular, equal opportunity of and for racial and national groups, world-wide.

The ASAP, therefore, takes strong positive interest in the recent anti-racist groups formed for the struggle, especially in colleges and universities, in theory and practice *against* the resurrected "genetically founded" *racism* and its expanding discriminatory practices.

Joseph Meiers (Member since 1952,  
Historian since 1968)

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*ASAP Newsletter*

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