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AMERICAN
SOCIETY OF
ADLERIAN
PSYCHOLOGY

NEWSLETTER

NOVEMBER, 1975

THE PRESIDENT'S MESSAGE

Dear Friends:

The year progresses rapidly and our mid-year convention in Texas will have come and gone as you read this. We continue to receive good news of growth and the development of new societies. I am particularly pleased to welcome the Adlerian Society of Montreal, which has recently concluded a most effective regional meeting.

ASAP has come to a crucial point in its development where it must become involved in new programs if we are to enhance the work already done. To make the impact that Adlerian thinking has been moving toward in these last few years in North America requires a significant expansion in our membership. The Growth Committee, under the chairmanship of Milton Dewey, has worked diligently toward this goal. Plans have been worked on toward creating a range of services to Adlerians and their societies and training centers which require the support of a large number of new members.

There are, in North America, large numbers of Adlerians who remain unaffiliated with ASAP. Their membership is needed if we are to effectively carry out the work of the society. It is my greatest hope to see our society expand and grow. I ask that each member of the society actively enlist his or her efforts toward encouraging fellow Adlerians to join ASAP. I would also encourage each local society to do likewise. Their support will enable us to enrich our work toward more effective family living, more effective school programs, and most important, toward ensuring a healthy democratic society.

With warmest regards,


Leo Gold, President

LETTERS

A POSITIVE REPLY TO THE ASAP PRESIDENT'S MESSAGE

New York, 10-8-75

Dear friend Leo Gold:

I do not know whether and how the largest part of ASAP's membership have responded or will respond to your Message--to me most remarkable--(in the September-October ASAP NEWSLETTER) and especially its Additional part (pages 2-4). But I want you and all the NEWSLETTER's readers to know that I, as a so-called "old" Adlerian, see very much eye-to-eye with you. Most remarkably, you have here spoken about Social Interest not only "in general" (and thus as a kind of a lip service, as many an Adlerian still does) but you have specified and given, so to say, "chapter and verse", adducing up-to-date examples; as for instance, of people "...sustaining polluting elements in the environment because of factors of profit..." (p.3, paragraph 3), thus showing the importance of Adlerians'

LETTERS -- New York, cont'd

activity in regard to the environment--as part of the relation to one of the three tasks of life specified by Adler; namely, the person's relation to the larger community (or "the world"). Thus you have the merit of pointing up why Adler--already about 50 years ago--spoke of the necessity of all of us to consider the 'cosmic' relations (at a time when he could not foresee, in any detail, pollution or depletion in the environment, etc.)

Thus, I can only underscore my hope that your Message will (1) evoke as many responses (letters) as possible in the following NEWSLETTERS and--no less important, in my view-- (2) will be read and discussed in Study Groups and other places where Adlerians (older, newer and even not-yet Adlerians) meet.

Joseph Meiers

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BOOKS AVAILABLE

Brockton, Mass. 8-9, 9-27-75

(Two letters have been received from Sterling Colten with copies of the books described for reference purposes. I am quoting excerpts from both letters. ed.)

I am enclosing a copy of my book TRAINING MANUAL: NURSES AIDE, HOUSEKEEPING AND AUTOMOTIVES for your library or reference use. The contents are basically applied and relate little to Adlerian concepts. However, I am an Adlerian and felt that sharing this material with you seemed appropriate. Currently, the book (1974) is available through the PRA Press, 1674 Beacon Street, Brookline, MA 02146 for \$5.50 per copy. Interested Adlerians may purchase the book for \$4.75 per copy by addressing their requests to the PRA Press and referring to the ASAP.

I am enclosing a copy of my latest book, UNIT MANAGEMENT INFORMATION SYSTEMS. This is based upon my work in developing institutional and community based mental health programs. Mention is made of the "teleanalytic approach" used in many of our programs. The Adlerian themes have been crucial to my efforts in administration and programming.

I am also enclosing a copy of my national scientific exhibit HOSPITAL/COMMUNITY MENTAL HEALTH--AN INTEGRATED NETWORK PROGRAM...It will be shown at national conferences in the next year or two. I would be glad to share the written materials with anyone so expressing an interest contacting me at P.O. Box 1179, Brockton, MA. 02403.

Sterling I. Colten

OF GENERAL INTEREST

ANNIVERSARY GIFT EDITION

Ten years have passed since CHILDREN:THE CHALLENGE was first published and we are pleased to announce a Special Gift Edition to commemorate the tenth anniversary. As many people cherish and highly recommend this book, we receive many requests for a gift edition. With the current printing now in progress, Hawthorn Books is preparing a one time limited run of a deluxe gift edition. This edition will contain the entire book in every detail. They have added gold edges, headbands, padded shivertex binding, gold foil stamping, multicolored end papers, and a ribbon marker. Each book will be individually shrink wrapped to insure a clean mint condition copy.

Remember the tenth anniversary edition is for one printing only. Do not hesitate, the supply will be exhausted soon. This edition will not be available in bookstores. Simply enclose your check or money order for \$12.50 plus 40¢ for postage and handling for your copy. If you order more than one copy for gift giving, just enclose \$12.50 plus 10¢ for each additional book. Order from AAI, 110 S. Dearborn, Suite 1400, Chicago 60603.

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HISTORIAN'S REPORT & SOME PROPOSALS

(Submitted by Janet Turner, Historian, at the 23rd Annual Meeting of ASAP, held in New York City, May 23-25, 1975. The substance of this report was unanimously adopted by the Delegate Assembly on May 25, 1975).

As I assume the role of Historian for ASAP, I am struck by a curious irony in the present state of affairs. While Adlerian psychology is experiencing an unparalleled growth and influence in America today, its exciting and paradoxical history, dating back to 1914 when Adler's ideas were first introduced here, remains largely unknown not only among non-Adlerians but even among Adlerians as well. Within the history of psychology, Adlerian psychology has, with few exceptions, been ignored or treated in the most cursory and erroneous fashion. For instance, one searches almost in vain to find a meaningful historical treatment of Adlerian contributions to such vital contemporary issues as the masculinity-femininity controversy, the revival of purposiveness in motivation and personality theories, community psychiatry, and the burgeoning problems of delinquency and violence in our society. One is reminded of Santayana's often quoted "To be ignorant of history is to be doomed to repeat it." Though it is gratifying to discover so much consensual validation of Adlerian theory and practice cropping up all along the spectrum of psychology and education today, it is also painful to realize the time lost in that 're-discovery' and the current lack of effective programs for addressing our major social problems.

For such reasons I find it difficult to separate the history of ASAP from the far larger issue of the growth and influence of Adlerian psychology in America. This is reflected in my proposals which go beyond the ASAP societal matters to the launching of a basic information gathering program from which an accurate history of the Adlerian movement could be constructed. The time is long overdue for getting such a program underway as many of the older Adlerians who studied or worked with Adler have died, and others are in retirement and no longer actively teaching or writing. It is crucial that we begin at once to collect whatever historical materials and reminiscences these remaining early Adlerians can provide. This is an enormous and difficult task, one that will require the cooperation and work of many people in order to reach fruition. As a professional historian of science, I am willing to offer direction and coordination to such a program, but I wish to make it abundantly clear that I cannot do the job alone. So, please join with me in the exciting work of creating a documentary record of Adlerian psychology in America and the personalities who helped shape it.

PROPOSAL I: AN ORAL HISTORY PROJECT (printed in July-August NEWSLETTER)

PROPOSAL II: HISTORICAL SURVEY OF NEWSPAPERS

The great gap in the history of psychology regarding the events and impact of Adlerian psychology in America is traceable to several factors including the psychoanalytic domination of clinical training and practice for several decades, and the tendency to dismiss Adlerian psychology as simplistic and unscientific by the academic and experimental psychologists. Yet there is considerable evidence that Adler's ideas were extremely popular in the early 30's and that his influence was significant even if unrecognized. Did you realize, for instance, that of the three great founders of modern psychology, Freud, Adler and Jung, only Adler traveled extensively across the land, lecturing and training wherever he went for nearly 10 years (1927-1937). The record of Adler's experience in America needs to be reconstructed in order to accurately assess his influence on American social and psychological thought. To do so, it is proposed that a newspaper survey covering the years of his travels through America be undertaken, with the objective of obtaining documentary evidence of his impact in various communities as reported in the local press. This will be a difficult task because there are very few

HISTORIAN'S REPORT cont'd

indexes to newspapers for this period outside of the New York Times. To aid this research, a chronology of Adler's travels will be developed pinpointing as closely as possible the month and year he visited the various cities in America from 1927 to 1937. With that as a guide, volunteers in those same cities could begin a fruitful search of the local newspapers in their community libraries (a good rainy day project) for articles describing Adler's visit, to whom he lectured, the subject of his talk, reactions, etc. The object would be to assemble a collection of articles that would provide documentary evidence of Adler's impact here in America.

PROPOSAL III: BIOGRAPHICAL SURVEY OF ASAP MEMBERSHIP

Adlerians are not particularly known for their interest in history or things past. Perhaps that is a reflection of the future, action-oriented nature of Individual Psychology. However, the future has a way of quickly slipping into the past, and as ASAP approaches its 25th anniversary, it is time we surveyed our own membership to find out more about who we are, the nature of our involvement in and application of Adlerian psychology in our individual careers; and a sense of where we are headed as a collective body. To that end, it is proposed that an extensive biographical questionnaire be sent to all members of ASAP which will cover such basic information as professional training; relevant past and current positions; areas of special interest, research or publications completed or underway; how each member became acquainted with IP; with whom he trained; the impact Adlerian psychology has had upon their thinking and work; what professional obstacles and successes they attribute to their Adlerian orientation; their criticisms or deficiencies they feel exist in Adlerian theory and practice; etc. This survey would be valuable not only for historical purposes, but could provide the information necessary for creating a useful directory of the membership and a rapid source for identifying who is doing what and where across the nation.

PROPOSAL IV: AN ORGANIZATIONAL HISTORY OF ASAP

For ASAP's 25th Anniversary in 1977, a short monograph of approximately 20-25,000 words describing the origins, growth, aims and challenges of the Society since its inception is envisioned. Organizational histories can be deadly unless we can vividly describe the personalities and crucial issues that confronted and shaped the organization. For those who played an important role in the functioning of the Society since its founding, it would be most valuable if they would search their papers for correspondence, position papers, program notes and memorabilia that reflect upon the organization's development and direction. If such persons would take the time to describe on cassette tape or in writing their view of the Society over the years and specific incidents that marked important milestones for the organization, it would help immensely in creating a lively and interesting publication. Photographs of important leaders and past presidents of the Society, group photo's and those depicting special activities would greatly enhance the appeal and character of the publication.

Help is vitally needed for this project--especially by persons who have been involved with ASAP since its inception in 1952. Please contact the Central Office if you would like to work on this publication or if you have important materials or photos you think would be useful in this effort.

Reactions and suggestions you may have regarding these proposals would be most welcome. Your willingness to help with any of these projects will determine whether they will ever be realized. Limited funding to cover basic expenses incurred for cassettes, typing, etc., will hopefully be provided by ASAP. (For the time being, any correspondence regarding the history project may be sent to ASAP, 110 S. Dearborn, Suite 1400, Chicago 60603.)

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DREIKURS TV COURSES

It has been suggested that we print a reminder of the TV courses available through the Great Plains National Instructional Television Library. All three programs were videotaped in a classroom setting at the University of Vermont during the summer of 1969. Description and lease cost structure for each follows.

Dynamics of Classroom Behavior

12/30 minute tapes in black & white

Led by Dr. Dreikurs, the on-camera class members are drawn--through a series of incisive discussions and revealing demonstrations--to an understanding of student motivation in the classroom. It is designed for teachers, principals and counselors and examines the principles of bringing about change in student behavior through encouragement, application of logical consequences, group discussion and use of group dynamics principles.

Lease cost structure--1. User supplied tape, 7-day use period \$65 per lesson, quad or helical scan \$780 for the course. 2. Library supplied tape, 7-day use period \$72.50 per lesson, quad or helical scan \$870 for the course. 3. Videocassette lease, 10-month period \$131.65 per lesson, includes videocassette \$1579.80 for the course. 4. Videocassette sale \$180 per lesson plus \$22.50 per cassette or \$202.50 per lesson and cassette \$2430 per course.

The preview package is available in quad tape or videocassette formats. The preview is pre-selected and consists of lessons #1 and #8 plus a study guide. Study guides are available at a cost of \$1.70 per copy. All previews are free.

Motivating Children To Learn

15/30 minute tapes in black & white

This television series--which demonstrates techniques for motivating children--seeks to help parents and teachers understand children...and seeks to show methods of dealing with children in order to assist their positive growth in school. The Program Summaries booklet designed for use with the series plays an important part in full understanding of the televised programs.

Lease cost structure--1. User supplied tape, 7-day use period \$65 per lesson, quad or helical scan \$975 for the course. 2. Library supplied tape, 7-day use period \$72.50 per lesson, quad or helical scan \$1087.50 for the course. 3. Videocassette lease, 10-month period \$131.65 per lesson, includes videocassette \$1974.75 for the course. 4. Videocassette sale \$180 per lesson plus \$22.50 per cassette, \$3037.50 for the course.

The preview package is available in quad tape or video cassette formats. The preview is pre-selected and consists of lessons #3 and #13 plus a study guide. Study guides are available at a cost \$1.80 per copy. All previews are free.

Counseling the Adolescent

10/30 minute tapes in black & white

Those familiar with the theoretical background of Dr. Dreikurs' approach--the Adlerian techniques of counseling and psychotherapy--will find this series a clear demonstration of how this theory is expressed in practice. Although the series is aimed primarily at professionals who in one way or another spend a majority of their time in counseling with adolescents, it also should be very helpful to a broad range of people.

Dreikurs TV Courses cont'd

Lease cost structure--1. User supplied tape 7-day use period \$65 per lesson, quad or helical scan \$650 for the course. 2. Library supplied tape 7-day use period \$72.50 per lesson, quad or helical scan \$725 for the course. 3. Videocassette lease, 10-month period \$131.65 per lesson includes cassette \$1316.50 for the course. 4. Videocassette sale \$180 per lesson plus \$22.50 per cassette or \$202.50 per lesson and cassette \$2025 per course. The preview package is available in quad tape or videocassette formats. The preview is pre-selected and consists of lessons #6 and #9 plus a study guide. Study guides are available at a cost of \$1.15 per copy. All previews are free.

All requests for previewing packages are to be sent to Allen R. Millar, College & University Programming Counselor, Great Plains National Instructional Television Library, Box 80669, Lincoln, Nebraska 68501.

NEWSWEEK OMISSION

The September 22, 1975 issue of NEWSWEEK featured articles on Who's Raising the Kids? The main article (by Kenneth L. Woodward) was entitled "The Parent Gap" with sub-articles on how three sets of parents try to cope and "Putting Father Back in the Family" (by Linda Bird Francke). The glaring omission was that there was no reference to Adlerian family education nor were any of the Adlerian "best-sellers" listed in the best of "how-to" books for parents. One of the families chosen for the sub-articles was the Wheeler family from Tucker, Georgia. The mother is Mary Wheeler, an ASAP member, but the Adlerian influence was not identified in the article.

It might be good to flood the "Letters" section so that NEWSWEEK readers can learn of other valuable options open to them--Adlerian methods and materials. Write to NEWSWEEK, The Newsweek Building, Livingston, N.J. 07039.

THANKS TO ASAP CONTRIBUTORS

Additional contributions have come in since the May NEWSLETTER in response to the request in January for contributions over and above the amount of dues to help meet rising costs. We wish to say "thank you" for your help and support. The following have contributed since May 14:

Bitter, James Robert	Dreikurs, Sadie E.	Roberson, Mildred
Blomdahl, Russell	Leskin, Louis	Sweeney, Thomas
Bosley, Florida	Lobl, Leo	Troyer, Raymond
Butler, Dorothy G.	Olson, Terrance D.	Truitt, Joan

COURSE OFFERING INFORMATION

In the June, 1975 NEWSLETTER, we asked for information on course offerings taught by Adlerians and places where degree work can be done under Adlerian guidance. Our thanks to those of you who have responded. We will keep the information on file in the central office so that we can handle inquiries received. We hope that others will respond so that our file will be more accurate--don't assume we know about you and your work! Send the information to ASAP, 110 S. Dearborn, Suite 1400, Chicago 60603.

Editor's Note--DEADLINE for December NEWSLETTER is November 7, 1975.

NEWSNOTES

REGION I -- FAR WEST

CALIFORNIA

Orange County -- The Coast Community College District has been very responsive to the needs of the community and two years ago agreed to offer a pilot study group, which was taught by Marti Malterre. They now have five groups a semester and are still growing. The leaders of these groups have been trained by the Family Study Group of Orange County.

Berkeley -- The Western Institute for Research and Training in Humanics (WIRTH) resumed its fall activities October 7 with the following classes: a) Autogenic Training; b) Current Psychotherapies; c) Practice Counseling Family I; d) The Individual Child in the Class-Room; e) Groups within the Educational System. There will be four all-day psychotherapy Marathons during the fall quarter, a public meeting and an Institute party. For information: WIRTH, 226 Stanford Avenue, Berkeley 94708.

The Adlerian-oriented school, Synergy in San Francisco, has a long waiting list for students and the training of Montessori teachers by Kathy Czesak continues. Lucy Ackerknecht will teach a class at the University of California and one at the Morage School District in Early Childhood Education, in addition to Institute teaching.

Dr. Ackerknecht reported that her summer activities included lectures and demonstrations in German Universities and in Adlerian Institutes in Germany. In France, she conducted the 4th and 5th IP Argeles Summer Seminars under the sponsorship of Wirth. Participants were German professionals and enthusiastic students of Individual Psychology. Most of them intend to return next year for another summer of learning and "Gemeinschafts-Experience." The number of next year's participants will have to be limited to 50 for each Seminar, which will again be held in July and August. A special seminar will be added during the month of May, teaching IP Psychotherapy to physicians only. The setting will be the glorious Bavarian mountains! For further information contact WIRTH.

HAWAII

Genevieve Painter and Chuck Schuetz are teaching The Practical Parent: ABC's of Child Discipline over radio station KNDI on Tuesdays from 6:30 to 8:00 p.m. This is a credit course of Hawaii Pacific College.

NEW MEXICO

Albuquerque -- Don Dinkmeyer will be consulting with the Albuquerque public schools for two days, November 6-7, 1975.

UTAH

Provo -- Brigham Young University, Provo is featuring a week with Don Dinkmeyer November 10-15. The workshop will be offered in the Departments of Child Development, Special Education, Marriage and Family Counseling, as well as a Workshop on Effective Education and Classroom Teaching. He will work with the staff of the Granit County schools also.

REGION II - MIDWEST

ILLINOIS

Naperville -- Bernice Grunwald will speak on "Can we have Discipline in a Classroom at Valley View School, Naperville on November 20.

NEWSNOTES, Region II, Illinois cont'd

Chicago -- The Midwestern Association of Behavior Analysis (MABA) announces its Second Annual Convention to be held at the Blackstone Hotel in Chicago, May 1-4, 1976. MABA is an interdisciplinary group of professionals, paraprofessionals, and students who are interested in the experimental and/or applied analysis of behavior. The purpose of the convention is to provide a forum for the presentation of papers, symposia and workshops concerning all aspects of behavior analysis. Included in the program will be invited addresses, conversation hours, slide shows and films. The First Annual MABA Convention was successful in bringing together over 1200 persons interested in behavior analysis. Attendance for the Second Annual Convention is estimated to be approximately 2000. Those persons interested in making a presentation or attending the 1976 convention should write for information to: MABA

Department of Psychology
Western Michigan University
Kalamazoo, Michigan 49008

AAI of Chicago -- The following workshops will be offered in Chicago:

Behavior Problems in the Classroom - Nov. 22 - Don Verger

Jan. 10 - Bernice Grunwald

Psychodrama - Oct. 25, Nov. 15, Jan. 17 - Adaline Starr

Art Therapy - Nov. 8 (all day) and five evenings beginning Nov. 10 - Sadie Dreikurs

Note to APGA members: The Institute is planning a full-day workshop on April 10, 1976, immediately preceding the APGA Convention in Chicago.

Four new members have been elected to the Board of Directors: Austin Flynn, Dean of Education, De Paul University; Thomas Nunan, Director of Planning, Council for Community Services of Metropolitan Chicago; David Stotter, advertising executive; and Erwin Weiner, Director of Personnel of Cook County. The Board recently re-elected Harold Mosak and Bernard Shulman as Chairman and Vice-Chairman respectively.

Shirley Gould, M.S.W. has graduated from AAI with a certificate in Psychotherapy.

Out-of-town students who wish to coordinate their local Adlerian training with the Institute's Master's or certificate programs should write directly to AAI for details-- 110 S. Dearborn, Chicago 60603.

INDIANA

Fort Wayne -- On November 22, Gerald Mozdzierz, Clinical Psychologist at the Veterans Hospital in Hines, Illinois will be in Fort Wayne to present a workshop on "Games Married People Play".

The AAI of Fort Wayne will offer Course 102 (Fundamentals of Adlerian Psychology) November 15, 29 and December 13. These three Saturday workshops will be held at the Ramada Inn in Fort Wayne and will be taught by Homer Kiracofe, Ronald and Kristin Pancner. Interviewing Techniques will be held in the spring of 1976. April 10 is the first date and will be led by Bernard Shulman. Other dates are May 1 and 22, 1976. For more information contact AAI of Fort Wayne, Suite 1812 Fort Wayne National Bank Building, 46802.

MINNESOTA

Minneapolis -- W. L. Pew has accepted an appointment as Consulting Psychiatrist to the Minnesota Valley Mental Health Center. Norbert Osswald, Industrial Psychologist from Switzerland and a leader in the German Adlerian lay movement, has been studying with the Pews and participated in the recent 5-day session of the Rudolf Dreikurs Institute for Social Equality. He will be continuing his visits to Adlerian centers including Chicago, Seattle, Portland, Eugene and Sacramento.

NEWSNOTES, Region II cont'd

MISSOURI

Lee's Summit -- Ken Marlin led a workshop September 12 for about 40 Kansas City area PTA principals and program chairmen to familiarize them with the Practical Parenting mini course and discuss ways the course can be installed in school systems. The meeting was sponsored by Southeast Jackson County Mental Health Center which will help schools start study groups and consult with moderators.

Jefferson City -- Sixteen school counselors, attending Missouri Guidance Association's annual conference October 4, participated in an all-day marathon in which the entire five-session Practical Parenting mini course was covered at one setting. Mary Blancett directed the group. Mary also is running two mini courses for mothers in Columbia, where she is an elementary counselor in the school system.

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REGION III--SOUTH

FLORIDA

Coral Springs -- A Master's Degree in Counseling Psychology, Group Psychotherapy or Parent Education is now available from Don Dinkmeyer through the South Florida Psychology Program of Goddard University, Plainfield, Vermont. The work offers intensive training and supervision in Adlerian Psychology.

Dr. Dinkmeyer teaches in the doctoral program of the open university, Heed University, Hollywood, Florida, which grants doctorates. Students attend these institutions from all over the United States and much of the work is done in their own localities.

GEORGIA

Tucker -- A Newsletter has been received from "The Hub", and organization that "helps people get in touch with themselves and those around them through workshops, personal counseling or other developing techniques." Mary S. Wheeler, ASAP member, is Coordinator of The Hub's Family Education Program. Their fall program includes Assertive Training; several different Parent Study Groups using Raising A Responsible Child, Children: The Challenge and The Practical Parent; and a Parenting Workshop called "Free to Be--A Parent and Me", which combines the works of Rudolf Dreikurs and Thomas Gordon. For information contact The Hub, P.O. Box 162, Tucker, Ga. 30084.

The feature article in the September 22nd issue of Newsweek entitled "The Parent Gap" includes a half-page portion on Mary Wheeler.

TEXAS

Houston -- Walter O'Connell taught two courses at the Jung Educational Center of Houston October 3 & 4--"The Spirit in the Bottle", a study of alcoholism, and "Psychodrama and Action Therapy". At the Academy for Creative Resources, O'Connell taught "Theory and Practice of the Natural High" on October 17 & 18. The course is described as a didactic-experiential pilgrimage into the natural high--intrapsychic, psychosocial, and spiritual route to dependency-free happiness via O'Connell's theoretical research route.

"Death and Living Workshop" is being held October 24-25 in Houston, sponsored by the University of Texas System School of Nursing. Consultants for the workshop include the following Adlerians: George Dempsey, Peter T. Girardin, Kenneth Kopel, Richard Lucas, and Walter E. O'Connell.

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NEWSNOTES cont'd

REGION IV -- MIDDLE ATLANTIC

NEW JERSEY

South Orange -- A one-day workshop on Vandalism was sponsored by the New Jersey Society of Adlerian Psychology and Seton Hall University on October 11, 1975. The goal of the program was to acquaint the community with Adlerian approaches to this vital issue. There was a panel discussion by a group of community leaders, followed by the "Adlerian Viewpoint of Vandalism" by Donald Lombardi and an adolescent group demonstration led by Jacqueline Brown.

VIRGINIA

Bristol -- Frank and Kathy Walton will team up with Dan Eckstein to present a two-day workshop devoted to "Applications of Adlerian Child Guidance in the Home and School" at Virginia Intermont College, Bristol, November 7 & 8.

WEST VIRGINIA

Morgantown -- Morgantown, West Virginia's Family Education Center, under the direction of Michael T. Yura, requested and received a Program for Local Service volunteer, Rosemary McClung. For the next year, she will be working with the family center and parent-study groups to organize volunteer efforts and to promote community involvement.

On October 8, Mary Erskine, Johnna Faber, Alyce Moss, and Fran Opper presented a workshop entitled A Technique for Better Parenting at the Second Annual Prevention Conference at the request of Fayette County, Pennsylvania's Outreach program. Attended by parents and professionals, the workshop focused on basic Adlerian principles explaining children's behavior and Adlerian correction methods.

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REGION V -- NORTHEAST

CANADA

Montreal -- According to Liliane Bensinger, the meeting of Region V that took place September 27 at Loyola College, Montreal, was very successful. There were about 70 people from Montreal, Toronto, Ottawa and several New England States. After opening words by Liliane Bensinger, the meeting broke up into four different groups--Family Education, Psychiatric Counselling, How to Conduct Study Groups, and Teachers' Problems. Irmgard Carle from New York gave a demonstration on Music Therapy. The afternoon meeting was open to the public and over 200 people attended. Kurt Adler gave an address on "The Individual Psychology of Alfred Adler", "A Positive Approach to Living", "A Prevention of Self-Defeating Behaviour" and a demonstration on "Interviewing Techniques". Mrs. Bensinger wrote, "We believe we achieved the object of having Adlerian Psychology explained to the wider Montreal public for the first time."

RHODE ISLAND

Providence -- Miriam and Bill Pew will be conducting a marriage workshop for the Alfred Adler Institute of Rhode Island in Providence on November 1 & 2, 1975.

ADDITIONS TO 1975 DIRECTORY OF MEMBERS (Omitted Names or New ASAP Members since June NEWSLETTER)

ALEXANDER, REV. ROBERT C.
1200 W. Cedar
Cherokee, Iowa 51012
Chaplain

ANTONCTTI, OLGA, B.A.
2037 Branard
Houston, Texas 77006
Student

BAILEY, D. MICHAEL, M.S.
Presbyterian Home
150 Linden Ave.
Lynchburg, Va. 24503
Drug Counselor

BAUSERMAN, JOSEPH M., M.S.
Rt. 4, Box 62
Ashland, Virginia 23005
Counselor

BEDARD, RONLEIGH R., PH.D.
7632 E. Stella Rd.
Tucson, Arizona 85730
Counseling Psychologist

BLANCETT, MRS. MARY M.
217 W. Broadway, Apt. B-18
Columbia, Mo. 65201
Guidance Counselor

BRADFORD, JUDITH V., M.A.
5308 Kensington Drive
Charleston, W.Va. 25312
Counselor

BRONSTEIN, MARTIN A., M.S.
1020 SW 10th St.
Corvallis, Oregon 97330
Special Ed. Teacher

BROTHERS, LARRY G., M.A.
#12 Mustang Acres
Parkersburg, W.Va. 26101
Counselor

BROWN, CONSTANCE B., M.A.
Box 36
London, W.Va. 25126
Teacher

BUCKLEY, L. RALPH, M.S.W.
2776 W. 37th
Vancouver, B.C.
Canada V6N 2T6
Social Worker

CAMPBELL, DAVID F., M.A.
Rt. 2, Box 150
Talbott, Tenn. 37814
School Counselor

CRONMEYER, ROBERT A., ED.D.
2527 West Innes St.
Salisbury, N.C. 28144
School Psychologist

CROWDER, CAROLYN ZOE, M.A. ED.
Station 38, Whitworth College
Spokane, Wash. 99251
Counselor

DE SALVO, SISTER ANGELA M.
2308 9th Street
Lubbock, Texas 79401
Counselor, Teacher

DIPIETRO, PATRICIA ANN, M. ED.
2422 St. Denis Lane
Havertown, Pa. 19083
Pre-School Program Dir.

DOTY, DIANE S., B.A.
1117 Montrose Dr.
South Charleston, W.Va. 25303
Housewife, Student

EGER, EDITH EVA, M.A.
6305 Snowheights
El Paso, Texas 79912
Student

ELKIN, ANN J., PH.D.
1831 Barry Ave.
Los Angeles, Calif. 90025
Counselor

FAMILY EDUCATION OF TIDEWATER
8016 Chesapeake Blvd.
Norfolk, Va. 23518

FAMILY STUDY GROUP OF
ORANGE COUNTY
22092 Cape May Lane
Huntington Beach, Calif. 92646

FOWLER, CAROL
10033 S. Walnut Terrace
Bldg. 31, Apt. 314
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