

The NASAP Newsletter

November/December, 1998

Volume 31, Number 6

A Call for Papers

IP Journal Special Issue

The editors of *The Journal of Individual Psychology* are requesting manuscripts for the special issue, *Individual Psychology in the Year 2000 and beyond*. The issue will focus on how Individual Psychology can be applied to address the predicted needs of clients, organizations, and educational institutions as the third millennium begins.

Manuscripts submitted for this special issue should document the current status of the theory and its applications as they apply to the topic under consideration. Based on projections of future trends in society, supported by research and expert opinions, the author should describe the relevance of Individual Psychology in the first decades of the 21st century.

The preferred length of manuscripts, including references, is 15 pages. Manuscripts must be received no later than May 3, 1999, for consideration for this special issue. If you are interested in submitting a manuscript for this special issue, please contact the editors as soon as possible at: Editors, The Journal of Individual Psychology, Educational Research Bureau, 330 College of Education Building, Atlanta, Georgia 30303-3083.

Dates To Remember:

NASAP '99

May 27-30, Atlanta, GA

ICASSI

July 18-31, Boston, MA

IAIP

August 3-7, Chicago, IL

Board Addresses NASAP's Financial Future

The Board of Directors spent much of our time in the November meeting reviewing the financial status of the organization. We appreciate Jim Rhodes (MBA), a retired executive, for volunteering so much of his time to consult with us. In our review, we were forced to confront facts about NASAP's financial situation that we had not fully realized, and we responded accordingly. With input from the Council of Representatives (COR), we drafted a financial plan that we believe will enable us to overcome our immediate cash shortfalls and begin to address our long-term investment deficits. These plans call for the cooperation and support of all NASAP members.

We found that for the past several years our organization had been spending money borrowed from various investment funds to make up our budgets. This deficit spending has reduced our net worth from \$147,000 to \$80,000 in the past four years. This spending was done advisedly, with expectations that through various structural changes (such as new governance, and transitioning to a new executive director) income would grow and, with surpluses from the projected profits, repayment into the funds would be made. These profits were never realized due to reduced interest rates, lower membership, etc.

The Board and the COR examined what we can do in the first two quarters of 1999 to lessen the impact of the expected cash flow problem. Initial projected differences between expenses and income were \$20,500. With strict budget cuts and income projections, we were able to lessen the discrepancy to approximately \$4,000-\$8,000. The extent of the range (and the possibility of eliminating all cash flow shortages) depends on everyone's cooperation in our plans; and only if the Convention is a success will we be able to balance our 1999 budget.

We all agreed that membership (sustaining and increasing) and a quality, well-attended conference, are the cornerstones of our organization. The membership committee has committed itself to an intense effort to target students graduating from Adlerian programs. Development of membership through affiliate groups will also be emphasized. Identifying a conference liaison in each affiliate is expected to increase conference attendance. Including half-day pre and post-conference workshops is expected to make the sessions more convenient for participants. The *Certificate of Study* is being revised, allowing half-day workshops to meet the intensive workshop requirement, and the application procedure is being made more "user-friendly." While the certificate retains its integrity, these revisions will make it more accessible and the organization will realize an application fee of \$100 for each candidate.

The public relations committee is working closely with the convention committee in promoting the conference in the Atlanta area, as well as in supporting all committees in their efforts. The publications committee is taking on projects (such as the Web site) which will advance Adlerian ideas and NASAP recognition, resulting in increased membership and income from our publications. The finance and grants committee is attempting to revitalize the investment funds (see accompanying articles) and oversee short-term fund raising efforts.

The following are steps NASAP members can take to solve the immediate cash flow problem:

1. Prepay membership dues — pay your dues now at today's rates for as many years as you choose.
2. Purchase NASAP publications and promotional materials — such as tote bags and pens (contact the NASAP office).

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Teaching Adlerian Concepts Through Community Pride

By Becky LaFountain

Although this article may sound like a travelogue (I have often been accused of working for the Chamber of Commerce), my intent is to share with NASAP members a means of acquainting residents of their community with Adlerian concepts by talking about an area of interest to the citizens -- influential people of their community. I encourage NASAP members to explore this as an option for promoting Adlerian theory.

In most communities, residents can identify those individuals (alive or deceased) who have made significant contributions to the development and welfare of the community. In my hometown of Hershey, PA, Milton S. Hershey (1857-1945) is a central figure. Although he is best known as the pioneer in the mass production of milk chocolate, few people know that his goal was to produce chocolate (which previously only the wealthy could afford) that the "common" person could enjoy (**social equity**). Even fewer people know him as a philanthropist even though he left his entire legacy to the Milton Hershey School, an orphan school which he and his wife established and which continues to house and educate over 1,000 children a year (**social interest**).

Few citizens tire of hearing lectures on Mr. Hershey's story and how he had the **courage** to persist despite numerous failures. Not long ago I attended a lecture where a local archivist stated that once Mr. Hershey's business was established, his primary interest turned to **creating a "sense of belonging" in the community**. Residents need only look around Mr. Hershey's small, well-planned town to see the zoo, amusement park, Broadway-like theatre, sports arena, community center, library, golf courses, hotels and cultural facilities he built to promote that "community feeling" among his employees and their families.

Unlike most other company towns that made employees dependent on the goods sold in company stores, Mr. Hershey allowed competition and **choice** in his town. He developed an elaborate trolley system to transport his employees who **chose** to live outside of town. Hershey believed that success was measured not only in dollars but in the usefulness of those dollars for the benefit of others.

The archivist's comment regarding Mr. Hershey's effort to create a "sense of belonging" led me to research those aspects of Milton Hershey's life that parallel Adlerian concepts. I then developed a presentation entitled, "Understanding Milton Hershey through an Adlerian psychology Perspective" as a means to acquaint a captive audience to Adlerian psychology. The presentation covers many of the concepts mentioned above. In addition, I discuss the importance of family constellation, birth order, gender guiding lines, etc., as we explore Milton's

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Volume 31, Number 6

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Published six times each year by
The North American Society of Adlerian Psychology
a not-for-profit corporation.
65 E. Wacker Place, #1710, Chicago, IL 60601-7298
Phone 312-629-8801, Fax 312-629-8859
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Members of NASAP automatically receive the Newsletter.
Subscription rate for non-members \$20 per year.
ISSN 0889-9428

childhood. We examine what it must have been like for Milton to grow up as an only child with a strict Mennonite mother and a dream-chasing father who was rarely in the home, as he attempted one failed scheme after another. In addition I discuss Adler's tasks of life as they apply to Mr. Hershey.

I plan to do further research, include slides, and tailor each presentation with a particular audience in mind. For example, if I were to speak to a group of educators, I would remind them of the importance Hershey placed on education as evidenced by: his construction of public school buildings (including a community college) in the center of town, which he donated to the townspeople; his emphasis on vocational training; and his previously mentioned orphan school. This would be the perfect opportunity to parallel Adler's emphasis on education. I would share how Adler's therapeutic approach was highly an educative one, how he gave live demonstrations to educate others in his theory, and how he established parent education and child guidance centers.

In addition, I would stress how many of the educational practices that we consider "cutting edge" today, such as school reform, cooperative learning, critical thinking, team meetings, learning styles, interdisciplinary studies, life-long learning, violence prevention, and conflict resolution, all have roots in Adlerian Psychology. I can further imagine developing guidance lessons for school children using Mr. Hershey's story as a springboard for discussing concepts such as courage, cooperation, decision-making, and social interest.

Hopefully, other NASAP members will consider this approach a promising means of acquainting residents of their community with Adlerian concepts. Historical societies, service organizations, and professional leagues are just a few examples of groups who might welcome a presentation which offers its members a new perspective on a noteworthy individual!

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NEWSLETTER DEADLINE:

The deadline for the January/February issue of the Newsletter will be January 8. Please send all articles and news items to the central office by that date (see box at left for contact information). This January issue will be your last Newsletter if you have not renewed your NASAP membership.

Keeping Individual Psychology Alive Through Giving

Many of our members will be writing out an "end of the year" check to give much needed support to NASAP. We will be very appreciative of this additional income because the membership dues do not cover all the expenses of our Society. **Of course your gift will be tax deductible.**

If you are looking for a big time tax break, you may want to make a gift of appreciated assets. You may have life insurance, securities (such as stocks, bonds or mutual funds) that have appreciated significantly since they were purchased. You can make a charitable gift of any one of these, take the market value as a tax deduction and pay no capital gains tax. You would need to give the life insurance or securities directly to NASAP. The process is easy. Just ask your broker to transfer your stock electronically to NASAP. Check with your financial advisor to see how you can reap maximum benefits while still helping the North American Society of Adlerian Psychology. NASAP has three different funds to which you can contribute. General donations go to the immediate operation of the Society -- such as its central office expenses, its publications and its current annual convention. Two other funds, the Adler/Dreikurs Century Fund and the Heinz L. and Rowena R. Ansbacher Lecturer Fund, are described below.

THE ADLER/DREIKURS CENTURY FUND

As we become ever closer to the next century, it seems appropriate for Adlerians to be contributing to the Adler/Dreikurs Century Fund to insure the availability of Individual Psychology past the year 2000. This is an endowment which was created in 1992 to increase the financial stability of NASAP. As it was designed, the fund's principal is not to be used (except for fundraising expenses and exceptional circumstances) but the interest generated by the fund could be used to finance ongoing operations or special projects. Currently, the fund has \$26,000 and Daniel Eckstein serves as its Chair.

If you have benefitted from Adlerian psychology and want it to remain a positive force in North America, this fund is a wonderful way to show your appreciation. It is also a fund that is very appropriate for giving in honor or memory of someone. That someone could be the person who introduced you to Adlerian psychology, an Adlerian whom you have admired throughout your association with NASAP, or even someone whose future will be affected by Adlerian psychology -- such as a child or a student who shows promise of carrying these principles into the 21st century.

THE HEINZ L. AND ROWENA R. ANSBACHER LECTURER FUND

By Guy Manaster

At the end of 1995, Heinz and Rowena Ansbacher's four sons endowed a fund for an annual lecture at NASAP's convention. This kind gesture showed the sons' admiration for their parents and the wish that their parents' dedication to Adler's Individual Psychology be recognized by the lecture promoting Adler's ideas within and beyond the Society. It seems appropriate, and is necessary for us, the members of NASAP and the greater Adlerian community, to begin at this time to support the effort that the Ansbacher sons began. As Chair of the Heinz L. and Rowena R. Ansbacher Lecture Fund, I am formally kicking off this effort with these few words.

The Ansbacher's second volume of Adler's edited work was titled, *Superiority and Social Interest*. The Ansbacher's writing, editing and lecturing on behalf of Adler's Psychology was superior and completely within the social interest. They left us an organized, distilled and interpreted treasure of Adler's writings and thoughts, and set a standard of academic and intellectual quality, rigor and precision that we all appreciate and would love to meet. My last issue as editor of the Journal in December, 1994 was a Special issue Tribute to Heinz L. Ansbacher. Let me paraphrase the last paragraph of the Introduction to the Tribute issue:

Heinz and Rowena Ansbacher have come to embody the concept of social interest in its object sense as they have contributed to the worldwide effort to promote the interests of all mankind, and in its process sense as they have continued their activity and cooperation for the future benefit to all. There may not be a higher compliment from Adlerians than to be respected for your social interest, and it is in that spirit that these words were written.

It is in that spirit that I ask everyone who has been served by the Ansbachers' works to contribute to the Heinz L. and Rowena R. Ansbacher Lecture Fund.

Fort Wayne Psy.D. Program Recruits Twenty Students

A group of approximately 20 students has been recruited for a Psy.D. program in Fort Wayne, Indiana by the Adler School of Professional Psychology. John Newbauer is the local coordinator for this program which will be offered on the campus of Concordia Theological Seminary in Fort Wayne beginning this fall. This will be a five-year cohort program, meaning that the group of students beginning this fall will take all of their classes together until the academic requirements are completed. It will follow an alternate weekend format similar to the program which ran in Springfield, Illinois a few years ago, or the sequence that is offered in Chicago on a yearly basis.

If sufficient interest exists, another group of students may be assembled to begin the Psy.D. program in Fort Wayne one or two years from now. If you are interested in this program, or in any program offered by the Adler School, call the admissions department, 312/201-5900, ext. 226, or e-mail: information@adler.edu.

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Financial Plans

(continued from page one)

3. Prepay your application fee for the Certificate of Study in the first half of the year, and complete the paperwork following the many training opportunities that are coming up in the second half of the year (Convention, ICASSI, IAIP).

4. Direct donations to NASAP for operational expenses.

Jim Rhodes has volunteered to review the organization's finances for the past 10 years in an effort to look for those variables which contributed to *balanced* budgets (such as membership, convention and donations). We will create future budgets and plan our efforts based on his findings, which we will report in the next newsletter. *(Please see the President's Letter on page four for more financial information.)*

Becky LaFountain, Treasurer
On behalf of the Board

President's Letter

(continued from page four)

him for his permission to mention this.. He was reluctant, and only agreed when I claimed that knowing about what he had done would be an inspiration to others. (Now don't make a liar out of me!) **John Newbauer** also deserves recognition. John reserved our new domain name for the Web (www.alfredadler.org) and paid the freight — thanks, John: now we're on the information superhighway (!). A very special thank you goes to **Edna Nash** who, with the help of a Canadian contingent, provided the Board and COR with valuable data on Canadian members' concerns. This is a most important topic for us all. The Board now needs time to absorb the report and its implications before presenting a response to the membership. Thank you for your initiative, Edna.

Big jobs: **Guy Manaster** of Austin, Texas has agreed to head the *Ansbacher Lecture Fund*. Guy, a professor at the University of Texas (Austin) and former editor of the *Journal of Individual Psychology*, is a past president of NASAP. **Nancy Cannon** of Milwaukee, a graduate of the Adler School and well-known presenter and trainer in the Montessori system, who is also an author (*Come to the Table* was recently featured in the *Newsletter*), has agreed to co-chair the Clonick Publications Fund. Working with Nancy to revive the significance of this fund will be co-chairs **Jerry Hiller** (who earned a Psy.D. degree at Adler) and **Marilyn Rochon**. Jerry and Marilyn form a husband-and-wife team in private practice, and are Adlerian activists in Chicago. The three co-chairs will publish a report on the fund in a forthcoming *Newsletter*.

To close, I want to bring to your attention the following excerpt from a recent *New York Review of Books* (October 22, 1998, Vol XLV, No 16, p 83). The author, Stephen Jay Gould of Harvard, here writes about French naturalist Georges-Louis Leclerc, commonly known as Buffon (he was *Comte de Buffon*).

We must not equate the fading of a name with the extinction of a person's influence. In so doing, we propagate one of the many errors inspired by our generation's fundamental confusion of celebrity with stature. I will argue that, under certain definite circumstance . . . a loss of personal recognition through time actually measures the spread of a person's impact as innovations become so "obvious" and "automatic" that we lose memory of sources and assign their status to elementary logic from time immemorial.

As the Canadians might say, "Sounds familiar, eh?" In friendship, Jane

Affiliate Members Attend Chicago Meeting

By Susan Pye Brokaw,

Alfred Adler Graduate School of Minnesota

Many affiliates came together in Chicago for the first meeting of the Council of Representatives (COR). We discussed our vision of what we could become, recognizing that the whole is greater than the sum of its parts.

The following people were in attendance at the Chicago meeting: Donna Everhart, Central Illinois Society of Adlerian Psychology; Stonna Goodwin and Susan Johnson, Midwest Adlerian Community; Emi Kordyback and Teal Maedel, Adlerian Psychology Association of BC; Elsie McDorman, Adlerian Community of Ottawa; and Sherwin Rubinstein, Adler School Student Society (Chicago).

We shared many ideas and came up with what we see as our purposes. These include:

- Help other affiliates get started
- Share best practices and ideas with other affiliates
- Gather and disseminate information
- Support and promote the activities of each affiliate group
- Job networking for graduates and others
- Share affiliate information with NASAP and vice versa
- Collaborate with affiliates with similar interests (schools, FEC's, societies)
- Support people in the community and introduce them to Adlerian concepts
- Offer assistance to the NASAP Board via the COR
- Tell the Board and COR what presentations affiliates want to see at the convention
- Let the Board know of the desires of affiliates
- Promote family education to affiliates and share progress

We also discussed our desire to expand the number of affiliates and recognized a need to identify the benefits of being an affiliate and joining in with us in future meetings. We identified the following benefits:

- Affiliates and their workshops on the NASAP web site
- Find out what other affiliates are doing, what works and doesn't work
- Network with other professionals — share job postings
- Collaborate for mutual benefit regarding similar interests, workshops, research, exchange of speakers, etc.

We look forward to building on these ideas at the convention in Atlanta and hope to see many more affiliates represented there. We also think it will be exciting that for the first time affiliates with like interests will be able to get together to share, network, and collaborate. We have been given a ninety minute time slot at the Convention to meet together. This time slot will also provide an opportunity for potential affiliates to meet with us and receive information about how to become an active affiliate. Plan now to come to the Convention. See you in Atlanta!

NASAP Newsletter

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Chicago, IL 60601-7298

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President's Letter

Dear NASAP Colleagues, Before reading this, please read the Board's report on NASAP's financial situation on page one. As promised, the Board and COR tackled the problem of finances at our Chicago meeting. At the recent meeting we discovered that some of the figures and estimates we worked with in September (reported in my Sept/Oct *President's Letter*) were inaccurate. Some were inflated, and others were dead wrong.

Three stand out: Whereas the Board thought we had \$32,500 remaining in the Clonick Challenge Grant to draw on if needed for general operating purposes, we learned from Neva when she returned as Acting Executive Director and looked into the matter, that the Clonick Challenge had been completely expended. (For our new members, Neva Hefner is the retired executive director who kindly came back to work for us in mid-October after the then executive director, Lee Ann Deal, left for another job.) The next eyeopener came when we learned that the convention in Dallas, for which we had high hopes, hurt us badly — instead of the modest net of \$10,000 to \$11,000 I announced as probable, the net is a disappointing \$7,300.

Third, and finally, our investment funds, thought to be worth about \$95,000, turned out to be worth less than \$75,000. Once we'd taken this in, we had to make plans about how the Board and COR and each NASAP member can exercise our interest in, even love for, this Society to solve these problems. We developed a plan which Becky LaFountain outlines in her article. We are looking to you to respond in the ways listed in the article, *especially* (1) with your financial support for operating capital and (2) with your donations to investment funds for rebuilding our reserves. In addition, I am looking to you to respond with your reactions. Please don't leave us isolated as we work with these issues. *I will gladly dialogue with you in my President's Letter on this or any NASAP topic, if you'll send your analyses, comments, criticisms, suggestions. Let's have some fun with this!*

On the upside of NASAP's life, I have a prodigious thank-you list, because people have already begun to respond. I mentioned last month the *generous donors* to the computer project. Well, the money came in, and the *new pentium* has just married the *old pentium*. The May-December network is a wrap, and all's well with this part of the world! For this new office equipment, I want to thank **Joyce and Gary McKay** and **Kathy and Frank Walton**. Their generosity is overwhelming. I wrote to our benefactors that hooking up a new computer isn't *glam*, it's a backstage sort of thing, but it makes a barnfull of difference to those in the office. Further, the money provided will see us *into* a new database after the first of the year, and *out* of the old DOS (just in time to finesse the Y2K problem!).

I'm grateful to **Randall Thompson**, president of the Adler School of Professional Psychology, for his encouragement and for his support in lending us the team of **John Czupowski** (Adler's registrar and hardware maven) and **Jim Lucchesi** (Adler's comptroller and software maven), to advise us and put our network into play. There's no adequate way to thank John and Jim for the interest and expertise they've already invested in NASAP — and, they plan to help with the new database in the new year.

This allows me to segue to my friend, **Jim Rhodes**. Jim is a personal friend and retired executive who, at my invitation, offered to come into the NASAP office as an unpaid volunteer to help us get a grip on finances and operations. Jim received an MBA from the Illinois Institute of Technology and before his retirement, he directed a large staff and was responsible for a \$40 million purchasing budget. He has been steadily on the job here at NASAP since mid-October, and will continue to work with us through January. He has looked at all NASAP functions and come up with valuable solutions in many areas.

Another unsung hero, now to be sung, is **Wes Wingett**. Wes keeps a low profile while doing a lot for NASAP behind the scenes. This fall, to assist in the move to the new office, he provided \$500 to upgrade the telephone system, and recently, upon learning of our new struggles, Wes put another \$750 into the general fund. I asked

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News From Members

Jane Nelsen visited Japan this fall at the invitation of Shunsaku Noda. She gave presentations of her *Positive Discipline* program in three Japanese cities, Nagoya, Osaka, and Toyko.

Jane's office also reports that two new books have been issued — *Positive Discipline: The First Three Years* and a revised and expanded edition of *Positive Discipline for Preschoolers*. Both books were published by Prima Publishing.

###

Congratulations to **Michael and Laurie Maniacci** on the birth of their first child, **Emily Louise**, who appropriately arrived on Labor Day, September 7.

###

North County Lifeline, Inc. of San Diego, California has an opening for a Clinical Supervisor. The supervisor will have clinical and program responsibility for the implementation of in-house counseling, case management and outreach services related to youth and families. Contact **Lois Ingher**, Director of Coastal Services, 760/757-0118, extension 306.

###

David Lemire reports that he recently completed a book on learning and personal styles. "I see learning and personal styles as a variation on Adler's concept of life style." Dave says he would be glad to provide individual copies of instruments to Adlerians if they send him an SASE at P.O. Box 1287, Manhattan, Kansas 66505.

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IN MEMORIAM

Thomas D. Evans of Tampa, Florida died suddenly this past June, the NASAP Newsletter recently learned from his son, Timothy. A longtime member of NASAP, Tom began his career in Illinois where he graduated from Southern Illinois University and received his doctorate from St. Louis University. He maintained a family therapy practice with his wife, Frances, for over 15 years. He also served as a professor of counseling and therapy at Southern Illinois University in Edwardsville where he conducted workshops on separation, divorce and parenting skills. Tom was active in the Midwest Society of Adlerian Psychology and the Florida Adlerian Society after his retirement.

Education and Training Opportunities

Northwest

Vancouver, BC -- The Adler School of Professional Psychology BC 1999 schedule includes: *Principles of Adlerian Psychology*, TBA, beginning January 8; *Professional Development: An Experiential Course* with Sheila Boyce, January 8-10; and, *Adlerian Approaches to Psychotherapy* with Bob Armstrong, January 22-24. Contact Adler School at 604/874-4614 or Fax 604/874-4634.

Midwest

Edina, MN -- *Creative Imagination in Psychotherapy* is the theme of the next Midcontinent Adlerian Community's Annual Workshop to be held April 10-11 at the Edina Community Center. The conference will feature Richard Kopp, Mim Pew and Leo Gold. For further information contact Susan Johnson, 612/798-0224 or e-mail: sjj@mr.net.

Chicago, IL -- The Adler School of Professional Psychology is expanding its parenting classes. Currently, classes are being offered at the school's Psychological Service Center and Holy Family Church, Palatine, IL, but other sites throughout the city are being sought, according to Nicole Hoffman, program supervisor. The parenting courses run six to eight weeks and *Children the Challenge* by Rudolf Dreikurs is the text. A sliding fee scale is available for participants. Some of the courses will specialize in certain areas such as adolescent or discipline problem children. Anyone interested in the classes or providing a site (such as churches, schools, agencies) may contact Nicole at Adler, 312/201-5900, ext. 265.

Southeast

Myrtle Beach, SC -- The South Carolina Conference of Adlerian Psychology drew 249 participants to its workshops October 2-4, reports Frank Walton. Longtime contributors John Arnold and Skip Dickens received the society's Arliss J. Epps Social Interest Award. Anyone who wishes to be included on the conference mailing list for next year should send their name to Frank Walton, 1313 St. Andrews Road, Columbia, SC 29210.

Northeast

New York, NY -- The Alfred Adler Institute of New York offers a three-year program in Alfred Adler's theories and the use of psychotherapeutic techniques. Available for the spring semester: first year students, *Life Style Diagnosis* with Leo Gold, beginning January 7; second year students, *Adler for the Nineties and Beyond* with Ellen Mendel, beginning February 2; and, third year students, *Difficult Personalities: Borderline, Narcissistic, Manic-Depressive, Psychosomatic Disturbances* with Bernard Branson and Shulamith Sakin, beginning February 2. Contact AAINY at 212/254-1048 or 254-8271.

ICASSI - The 32nd Annual Rudolf Dreikurs Summer Institute will be held at Wheaton College in Norton, Massachusetts July 18-31, 1999. Accommodations and classes will be on the Wheaton campus which is located between Boston, Massachusetts and Providence, Rhode Island. Two types of scholarships are

available: 1). *Major scholarships* covering tuition, accommodation and board and, 2). *Tuition scholarships* covering tuition fees only. Scholarship application forms are available from Oscar Christensen, 7002 Soyaluna Place, Tucson, Arizona 85715. Completed forms must be received by February 15, 1999.

Southwest

San Francisco, CA - The Alfred Adler Institute of San Francisco announces a new resource to its web site called *Questions and Answers about Classical Adlerian Psychology*. It provides a wide range of information about philosophy, theory, and practice excerpted from AAISF's discussion forum, newsgroups, and e-mail correspondence.

To access the page, use the "Questions and Answers" link at <http://ourworld.compuserve.com/homepages/hstein>. AAISF also offers frequent online chat sessions regarding various topics in Adlerian psychology. To learn about upcoming sessions contact Henry T. Stein, Director, 415/282-1661 or e-mail HTStein@att.net.

Petaluma, CA -- The Family Education Centers offer drop-in parent support groups at its three sites -- Petaluma, Sonoma and Santa Rosa. Discussion topics for January include: **Birth Order**: How To Make the Most Out of Your Position in Line; **Consequences**: Should They Hurt?, **Family Meetings**: From Boring to Effective in 60 Seconds and **Chores**: *is It Really Easier to Just Do It Yourself?* Call FEC at 707/762-8835 for details.

###

21st International Congress for IP Extends A Call For Papers To January 4

The International Association of Individual Psychology and the Adler School of Professional Psychology have extended a *Call for Papers* until January 4 for the 21st International Congress to be held in **Chicago, Illinois** August 3-7. Entitled, *Science of Living -- Tasks, Contributions and Solutions*, papers are being accepted in four subject areas:

Theories of Individual Psychology: Fundamental Concepts and Principles; Theories of Personality; Developmental Psychology; Psychopathology.

Methods and Fields of Activities in IP: Counseling, Education, Psychotherapy; Children, Youth, Adults; School, Workplace, Clinics, etc.; Individual Setting, Family Setting, Group Setting; Empirical Research and Quality Control.

Society and IP: Ecology; Politics; Morality and Ethics.

History of IP: History of Ideas; Institutions and Personages.

Please submit a summary of the topic, limit 300 words, by November 1, 1998 to Marion Balla, Vice President IAIP, 1729 Bank St., Suite 205, Ottawa, ON K1V 7Z5, Canada. The preliminary program, with registration form and accommodation card, will be available March, 1999. Advance registration is possible immediately. Contact Marion Balla, 613/737-5553, Fax 613/523-7148 or e-mail: adleriance@sympatico.ca.